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**2025**

**CH. CHHABIL  
DASS PUBLIC  
SCHOOL**

**OUR FOUNDER**  
**CH. CHHABIL DASS JI**

(1908-1978)



In the halls of learning, where dreams take flight,  
There stands the founder our guiding light.  
With wisdom and vision, he paved the way,  
Creating a space where we learn and play.

His heart full of hope, his mind full of grace,  
He made sure we'd always have a safe space.  
A place to grow, to think, to explore,  
Where every student can dream and soar.

Through every lesson, every word he'd say,  
He inspired us all to find our way.  
He believed in us, when we had doubt,  
And showed us what life is all about.

We thank you, dear founder, for all you've done,  
For making this school a place for everyone.  
With your vision so bright and your heart full of care,  
We'll carry your lessons everywhere.

**Navya Pandey, VIII B**

# Shri Surendra Nath Agarwal Ji

September 5, 1933- June 12, 2013

## OUR FOUNDER PRESIDENT



You've built more than walls, more than just space,  
You've created a family, a welcoming place.  
Where kindness and courage are taught every day,  
And dreams are nurtured in the most loving way.

Through challenges faced, you've shown us to rise,  
With hard work and passion, we can touch the skies.  
Your efforts have given us strength and belief,  
A foundation of hope, a sense of relief.

In this safe haven, we laugh and we learn,  
With every lesson, we grow and we yearn.  
For knowledge, for wisdom, for a brighter tomorrow,  
With the lessons you've given, we'll never feel sorrow.

So here's to the founder, our guide and our friend,  
Your legacy and love will never end.  
We're grateful for all that you've done to inspire,  
And we'll carry your lessons and forever aspire.

Utsav Malik, VIII G

# President's Message

K.K. Agarwal



**"Educating the mind without educating the heart is no education at all." - Aristotle**

When we talk about the education of children, we often concentrate on their intellectual formation, or on the development of the skills and essential virtues needed for the formation of their character.

However, we often forget one of the most important components of education, i.e., education of the heart. Empowering young minds with the power to perceive, observe, and explore; and young hearts with experience, enlightenment, and empathy this has been the objective of the institution from the beginning. Looking at each smiling and content face, we believe that we are leaving the footprints of our vision being accomplished.

'Sunil' is an attempt to relive precious moments from the hourglass of time and capture them on its pages to document each event of this academic year.

I extend my blessings to the team for producing this testimony, which serves as a source of aspiration, inspiration, motivation, and self-belief for every one of us.

Happy Reading!

K.K. Agarwal

# Message from the Management's Desk



MR. PANKAJ AGARWAL

*"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela*

Dear Students,

It is with immense pride and joy that I address you through the pages of our school magazine. Nelson Mandela's profound words resonate deeply with the mission we champion every day in our school. We believe that education is not merely about acquiring knowledge; it is about empowering each one of you to unlock your full potential, to discover your passions, and to become active, engaged citizens ready to shape a brighter future.

We must always remember that the journey of learning is continuous. Embrace challenges, cultivate curiosity, and never stop seeking new horizons. Through the medium of our school magazine, we try fostering an environment where innovative ideas thrive and individual talents are celebrated. I urge you all to continue exploring, questioning, and dreaming big. The world is constantly evolving, and your abilities to adapt, innovate, and contribute meaningfully will be your greatest assets. Be equipped to bring a positive change in the society around you by leading with empathy and innovation.

Enjoy Reading!

Pankaj Agarwal

# Message from the Director's Desk



"Values are like fingerprints. Nobody's are the same, but you leave  
"em all over everything you do." - *Elvis Presley*

Dear Students,

The quote above perfectly captures how the core values we foster at CCDPS, subtly yet powerfully, shape every aspect of our lives and actions.

Each of you, in your unique way, has imprinted these values onto our school, creating a vibrant and healthy environment.

This very magazine is a testament to the values we cherish. Within these pages, creativity flourishes in the artwork and writing, and dedication is reflected in the stories of academic and extracurricular achievements. It's living evidence of our students' integrity, perseverance, and compassion as they contribute their unique perspectives and talents. This platform itself cultivates these vital traits, empowering voices and celebrating the diverse ways our values are expressed daily.

Continue to reflect on your personal values and how they guide your decisions. Embrace the journey of learning, grow from every experience, and always strive to act with purpose.

My best wishes are always with you!

Arti Agarwal

# Message from the Principal's Desk



The purpose of education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive and plural society as envisaged by our constitution.

Following this vision of NEP,2020, we at CCDPS through our academic programs, co-curricular activities, and digital initiatives, are cultivating learners who are curious, confident, and compassionate.

This magazine is the testimony of the voice, talent and the efforts of the students as well as teachers to meet the futuristic goals of all the stakeholders of the school community. From thought-provoking articles to artistic expressions and innovative ideas, each contribution is a window into the evolving mindset of our learners.

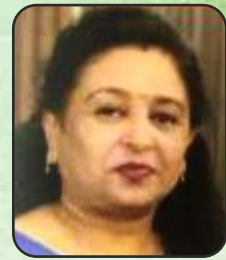
I extend my sincere appreciation to the editorial team for collating the ideas and expressions of the students in such vivid hues which will enthral all its readers.

Best Wishes!

  
Tripti Mawri

## Message from the Editor-in-Chief

“Alone we can do so little; together we can do so much.” - **Helen Keller**



Dear Readers,

Helen Keller's profound words perfectly capture the spirit and immense effort that goes into creating every single page of this magazine. The magazine that we hold in our hands isn't the work of one individual, but the culmination of dedicated teamwork, shared vision, and countless hours poured in by our talented students and teachers.

Creating this magazine has been a profound learning experience for our student team. The articles you read, the photographs that catch your eye, and the thoughtful design elements you appreciate are all products of their developed skills and diligent efforts. From the initial spark of an idea to the rigorous process of writing, editing, and layout, they've demonstrated remarkable discipline, teamwork, and a passion for storytelling.

This magazine truly stands a witness to their combined talent and their diverse experiences. I extend my deepest appreciation to every student who contributed their ideas and efforts. It's been an honor to lead such a driven and creative group. We hope you enjoy exploring the stories, achievements, and insights within these pages as much as we enjoyed bringing them to you.

Sameera Jhang



## Chief Editor's Message

Do what you can with what you have where you are." **Theodore Roosevelt**



Dear Reader,

Every school year is a journey of dreams chased, goals achieved and lessons learned. As we turn the pages of this special edition, we celebrate not just events and victories but the spirit of our students who dared to dream big and worked hard to make those dreams come true.

This year, our school has witnessed remarkable achievements from academic brilliance and artistic flair to sporting triumphs and innovative projects. Be it the quiet student who won the science medal, the team that lifted the trophy, or the writer whose words made us pause and reflect each story has added a star to our school's sky. Behind every success is a teacher's belief, a parent's support and a student's determination.

Our corridors have echoed with laughter, curiosity, and the sound of minds growing stronger and wiser. This magazine is more than just a collection of articles and pictures it is a mirror of our journey, a celebration of our growth and a promise of the excellence we will continue to strive for. May these pages ignite pride in our hearts, joy in our memories and courage for the path ahead.

To our dear students may you continue to dream fearlessly, work tirelessly and shine brightly. To our readers may these pages inspire, motivate and leave you smiling with pride. Let us celebrate the past, embrace the present and look forward to a future filled with promise and purpose.

Anupama Singh

Surbhi Sharma



# Students Speak



“Perfection is not attainable, but if we chase perfection we can catch excellence.”- Vince Lombardi

Aksh Saxena, VIII C

Ekanshi Sharma, VIII D

It gives us immense pleasure to share this new edition of our school magazine with you all. It shows the creativity, hard work, and achievements of our school students throughout the year. Inside, you will find highlights of school events, competitions, academic success, sports, and many fun activities.

This magazine is full of poems, articles, drawings, and photos made by students. Each page shows the talent and efforts of our friends and classmates.

Making this magazine was a great learning experience. It was possible only because of the support and teamwork of students and teachers. I thank everyone who helped and contributed to this magazine. We hope you enjoy reading it and feel proud of being a part of our school.

## संपादकीय

प्रिय पाठकों,

ये हमारा 'सुनील' पत्रिका का तेरहवां संस्करण है। इस सुदीर्घ परम्परा को एक आलेख में समेटना निश्चय ही अंजलि में समुद्र भर लेने के समान है। विद्यालय स्तर पर पत्रिका का प्रकाशन विद्यार्थियों की अभिव्यक्ति का सशक्त माध्यम है। यह पत्रिका विद्यार्थियों की क्षमता का ज्वलंत दस्तावेज है। इन बाल कलाकारों ने अपने मन के भावों को लेख, कविता और कहानियों के रूप में अभिव्यक्त किया है। उनकी नन्हीं कलम ने दिल को छूने वाली रचनाओं का एक रंग-बिरंगा गुलदस्ता तैयार किया है। आशा है बच्चों के प्रयास का यह गुलदस्ता आपके भी मन को मोह लेगा। आपके द्वारा की गई प्रशंसा इन नन्हें रचनाकारों की प्रतिभा को निखारने में महत्वपूर्ण योगदान देगी। आपके महत्वपूर्ण योगदान के लिए सभी बाल रचनाकार आभारी रहेंगे और भविष्य में भी आपका इसी प्रकार स्नेह प्राप्त करेंगे।



नैतिक, आठवीं जी



उन्नति त्यागी, आठवीं बी

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**SUNIL**  
THE SCHOOL MAGAZINE  
MIDDLE WING  
THIRTEENTH ISSUE, 2025

**MS ANUPAMA SINGH**  
**MS SURBHI SHARMA**  
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# ACADEMIC ACHIEVERS



## Toppers of Class VI



Vidushi Rai VI-B  
97.67%



Vaani Bindal VI-C  
97.67%



Akshat Gupta VI-C  
97.67%



Kanav Rajput VI-H  
97%

## Toppers of Class VII



Utsav Malik VII-G  
98.67%



Aditya Singhal VII-A  
97.33%



Vania Agarwal VII-A  
97.33%



Avyay Gupta VII-C  
97%

## Toppers of Class VIII



Pakhi Chaudhary VIII-J  
99.83%



Madhav Gupta VIII-C  
98.5%



Garv Gupta VIII-I  
98.17%



Jagriti Tyagi VIII-A  
97.83%

# 100% ATTENDANCE

## CLASS VI



**Kartik Chaudhary**  
VI-A



**Khyati Gupta**  
VI-A



**Ayush Kushwaha**  
VI-C



**Amit Bodh**  
VI-G



**Manvi Arora**  
VI-I



**Ojass Mongia**  
VI-H

## CLASS VII



**Arnav Gola**  
VII-C



**Anant Wadhwa**  
VII-G



**Anmol Dhiman**  
VII-J



**Garv Gupta**  
VIII- I

## CLASS VIII

# Message from the Head Girl



**Vania Agarwal, VIII A  
Head Girl**

"Success is the sum of small efforts, repeated day in and day out". - **Robert Collier**

I feel proud and happy to share my thoughts in our school magazine. This magazine is a mirror of all the wonderful things we do in school — from learning and playing to creating and achieving.

As the Head Girl, I have learned that being a good leader means being helpful, responsible, and respectful. I have enjoyed working with students and teachers and it has made me more confident and caring.

I thank our Principal ma'am and teachers for always showing us the right path and helping us grow. To all my schoolmates — keep trying, keep learning and always believe in your dreams. Let's continue to make our school a place of joy, friendship and success.

Best wishes to everyone!

# Message from the Head Boy



**Vansh Tyagi, VIII E  
Head Boy**

"Strive not to be a success but rather to be of value." **Albert Einstein**

Dear Readers,

It is a proud and joyful moment for me to share a few words in the school magazine of CCDPS. This magazine is not just a collection of pages, but a reflection of our hard work, imagination and progress throughout the year. Being the Head Boy of this prestigious institution has been an unforgettable experience. I've learned that true leadership is about setting a good example, supporting others and always being ready to learn. I'm grateful to all my teachers and classmates who helped me grow into this role.

Our school is a place where dreams take shape, talents are discovered and friendships are built. Let us continue to grow together with respect, unity and a positive spirit.

To all my fellow students — believe in yourself, never fear mistakes and give your best in all you do. The future belongs to those who prepare for it today.

With gratitude and best wishes,

# The Power of "Dear Time" - A Journey into the World of Books



Every Saturday, our classrooms transform into quiet sanctuaries of imagination during Dear Time, when students drop everything and read. This beautiful initiative fosters a lifelong love for reading by allowing children to explore the world through books, right within their class libraries.



# HOBBY-A WAY TO BEAT BOREDOM

School clubs bring together diverse students with shared passions, sparking friendships and sharpening teamwork. Through clubs, students discover new interests, build bonds and add excitement to school life.

## Mathematics Club



## Eco Club



## Dance Club



## Graphic Novel



## Handicraft Club



## Baking Club



## Mask Making Club



## Block Printing Club



## Theatre Club



# ORIENTATION

The Grade 6 Orientation at CCDPS set the tone for an exciting new chapter! Parents explored subject insights, chose from cool new language options-Sanskrit, German, or French and got a glimpse of the vibrant co-curricular adventures that lie ahead. A heartwarming highlight was the launch of our social project: “Respecting Generations - Love and Care for Elders.” The session wrapped up with a shared code of conduct, uniting parents and teachers in the true spirit of CCDPS - for a year of growth, respect, and success!



# FELICITATION CEREMONY

Vijay Smriti Celebrating Excellence-Honouring Efforts



**Shri V.K. Agarwal Ji**

We at CCDPS, Ghaziabad, take immense pride in acknowledging and honouring the efforts and achievements of our teachers and students in academics and co-scholastic areas. The Felicitation Ceremony was organised on 15 July 2025 to honour the memory of Shri V.K. Agarwal ji. The function began with lamp lighting ceremony and floral tributes to the founding members of this prestigious organisation. The school took pride in honouring Bhavika Arora, the star student of CCDPS who scored 499/500 in class X results and became the State Topper. She was awarded a 200gm silver coin and a certificate. A total of 83 students were awarded School Blazers, certificates and books by Shri Pankaj Agarwal ji, Ms Arti Agarwal ji, Mr Udit Agarwal ji, the Manager, Mr Rohit Goswami and the Principal, Ms Tripti Mawri for exhibiting excellence. A total of 20 teachers were also recognised for their efforts in guiding and helping these students achieve 100 marks in class X and XII CBSE Board exams in 2024-25. The Principal, Ms Tripti Mawri thanked everyone for their efforts. The event came to a close with National Anthem.



# FOUNDER'S DAY 2024

The founder's day of CCDPS was celebrated with great pomp and show on 25 October 2024. The event was inaugurated by Shri Saurabh Chaudhary (IRS), Deputy Commissioner (Income Tax). The function was also presided over by our star alumni, Dr Neel Kanth Kundu, the youngest Professor at IIT Delhi with the lamp lighting ceremony. Shri K.K Agarwal ji, Shri Pankaj Agarwal ji, the members of the management, the Manager Shri Rohit Goswami, the Principal Ms. Tripti Mawri and the Vice Principal Ms. Ritu Shukla offered floral tribute to founding father Ch. Chhabil Dass ji and the school magazine 'Nirmal' was released by the Chief Guest. A cultural extravaganza 'Pathar bolte hain' was presented by the students of (class VI-XII) the middle and the Senior wing. The performance of the students stole the hearts of the dignitaries and the parents. The Principal shared the annual report of the school (along with the Head Girl and the Head Boy). Vrinda Agarwal received the best student award. The colourful event came to a close with a vote of thanks by the Vice Principal which was followed by the National Anthem.





# HAWAN CEREMONY

## Auspicious Start to the New Session

To mark the beginning of the new academic session, Ch. Chhabil Dass Public School organised Hawan Ceremony in the school premises on the 28th March this year. The event was held in the presence of the members of the Management, the Manager, the Principal, the Vice-Principal, teachers, students and the support staff aiming to invoke the blessings of the Almighty for a successful and a productive year ahead.

The sacred ritual began with the chanting of Vedic mantras by the priests that created a serene and a divine atmosphere. Everyone participated wholeheartedly in the rituals, offering ahutis (offerings) to the holy fire. The fragrance of hawan samagri and the sound of the mantras uplifted everyone spiritually. The ceremony concluded with the distribution of prasad and lunch for all.



## Friends FOREVER

We laugh at jokes that make no sense,  
We race on stairs and jump the fence.  
We make weird faces just for fun,  
And hide from teachers when work is done!  
We fight like cats for one small bite,  
Then share our lunch and say, "Alright."  
We pass silly notes, we doodle in books,  
We talk with just our secret looks.  
We prank each other, fall, then giggle,  
Get scolded for the loudest wiggle.  
Through every mess and every "Oops!"  
We're friends forever - the funniest troops!



Gaurangi Rana VII F

## The Light of Learning

Within these walls of brick and stone,  
A world of dreams is gently sown.  
Each desk, a ship to distant seas,  
Each book, a breeze through knowledge trees.  
The chalk may fade, the lessons stay,  
Like stars that guide us on our way.  
We come us with thoughts, both bold and true,  
And shape the world with what we do.  
The bell that rings is not the end,  
With minds alight and hearts so wide,  
We walk with wisdom as our guide.  
For every test, for every rule —  
We grow and shine within the school.  
A flame once lit will never die,  
It lights the path as we reach the sky.



Mohd. Uzair, VII H

## If Trees Could Talk...

If trees could talk, their voices would be low,  
Whispering tales of all kinds, steady and slow.  
If trees could speak, the world would be new,  
Where nature's voice would see us through.  
With deep wisdom and gentle grace,  
A quiet voice in every space.



Rayna, VI H

## If I had a super power

If I had a power, just one to choose,  
I'd pick the gift I'd never lose —  
The power to make my thoughts come true,  
Imagine the things that I could do!  
I'd dream a watch, bold and bright,  
That turns me into creatures of might!  
Smart and strong, fast as the breeze,  
I'd handle any task with ease.  
Immortal I'd be, forever alive,  
Famous and rich, I'd surely thrive.  
But I wouldn't forget those in need,  
I'd help the poor, the sick and feed.  
For those in debt or deep despair,  
I'd heal their pain, show that I care.  
Erase their worries, their fears,  
Bring them joy and wipe their tears.  
Though I would be known in every land,  
I'd never let pride take command.  
With all this power, I'd do what's right —  
Helping others, day and night.  
So if my dreams were to come true,  
I'd change the world — would you do it too?



Naman Dev, VI J

## The Echoes of Rain

Here comes the stormy dark cloud,  
That once got me scared.  
Now it gives me comfort,  
For I hear the sound of droplets.

These droplets give me flashbacks,  
Of the time when I first saw rain.  
I went crazy for I was scared,  
As I didn't know the real pain.

The thunder still frightens me,  
Giving me the feeling of losing close ones.  
Those who were once with me  
Are not here anymore -  
It gives me chills more than once.

There goes the rain, it stops —  
Is it giving me new hope?  
A sudden bright light strikes my eye,  
Forming a rainbow in the sky.

The rainbow brought colors back to my life,  
And made me realize —  
Even if I wasn't here,  
It surely wouldn't affect the Earth.

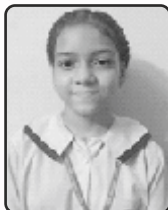


Avneet Gill, VIII I

## WHY WE SHOULD READ MORE BOOKS



Reading books is a total game changer. It opens doors to new ideas, helps you to learn new things, and lets you escape into a different world. Plus, it's a great way to chill out and unwind. Whether you're into fiction, non fiction or something in between, reading can seriously level up your knowledge, vocabulary will give to you and empathy. You'll get to know new characters, explore new places, and maybe even find yourself in the stories. So, grab a book and get lost in a good story—your brain (and your stress levels) will thank you! Reading will give superpower to your mind.



Vidushi Rai, VII-B

## My <sup>\*</sup>DREAM CEO

In boardrooms high, where decisions reign,  
I dream of standing, with a leader's gain.  
A CEO's badge—a symbol of might—  
Guiding teams through day and night.  
With vision sharp and a heart that's bold,  
I'll steer the ship through waters cold.  
Innovation, growth and progress in sight,  
My company's mission—my guiding light.  
Through challenges tough, I'll find a way  
To lead my team, come what may.  
With empathy, integrity and a willing ear,  
I'll foster a culture that brings out the best here.  
My dream is to build, to create and to thrive—  
To make a mark that will survive  
A legacy for excellence, a story to tell—  
Of a CEO's journey, where all goes well.  
With every step, I'll strive to lead  
With courage and a noble deed.  
My dream CEO—a role I aspire—  
To inspire and motivate,  
With a heart that's on fire.



Lakshya Saini, VII H

## WOMEN

### A Symbol of Love

An architect of generations,  
A symbol of power,  
A force of creation.

A symbol of strength,  
A symbol of loyalty.  
At times so tender,  
And yet at times, so full of wonder?

Full of affection,  
A symbol of stability,  
Equal to men in every way,  
Possessing outstanding ability.

A mother, A sister,  
A daughter, A wife—  
A creation of warmth,  
A giver of life.



Shubhangi, VIII C

# TEACHER

A teacher guides us with her thoughts,  
And advises us on all our faults.  
Inspires in us a love so true—  
For knowledge, wisdom and what is due.

She shows the path we need to take,  
To build a bright future we shall make.  
Each lesson taught with a gentle smile,  
Helping us learn and grow all the while.

Every goal she helps us reach,  
With care and kindness in her speech.  
A warm guide, doing what is right,  
Filling our minds with wisdom's light.

A teacher for all walks of life,  
Who treats us kindly, free from strife.  
Encouraging us with every word,  
Making sure our voices are heard.

She guides us in her thoughtful ways,  
And corrects our faults  
Each and every day.



Kamyia Sharma, VIII C

## CHALLENGE YOUR BRAIN



1. I am first on earth, second in heaven.  
I appear twice in a week, never in a month, but once in a year. Who am I?
2. Which building has the most stories?
3. What would sound the same even after you take away four of its five letters?
4. What is a kangaroo's favourite year?
5. Say my name and I disappear.  
What am I?

Answers—  
1. Letter 'e', 2. Library  
3. Queue, 4. Leap year  
5. Silence



Tavish, VIII D

# A Letter to Mother Earth

Dear Mother Earth

Thank you for the countless gifts you provide—the fresh air I breathe, the clean water that sustains me, the food that provides me nourishment, and the beauty that surrounds me in every corner of your landscapes. Your mountains, deep oceans, lush forests and vibrant wildlife are treasures I am lucky to witness. I know that in return, you ask only for care and respect. And for too long, we have taken more than we've given. Today, I want to promise you something. I will conserve your resources, and work to heal the damage caused by human hands. I will protect your delicate ecosystems, reduce pollution, and strive to live in harmony with all your creations. You are more than just my planet you are my only home.

Without you, there is no me. So I promise to treat you with the love and responsibility you deserve.



Your child,  
Shaurya Raghav

Shaurya Raghav, VIII D

# IN THE SHADOW OF HIS EXPECTATION

He sacrificed his sleep, his money—everything for me,  
Just to see me reach a place he never could be.  
I always dreamed of living up to his pride,  
But he never knew—it wasn't just for him,  
It was for me too.

I gave up my passion, my interest, my light,  
Fading slowly into dreams  
I never chose to pursue.  
Some feelings are easier to keep within,  
Not because they hurt,

but because they're hard to explain.  
Still, I chase a dream that was never mine,  
Willing to make it real—for just one man,  
The one I call Dad.



Aparna Ranjan, VIII C

## School Days

A School is a place,  
Where we learn from our mistakes.  
From the wrong turn we take,  
To the right choices we make.

As the years will go by,  
We will start to recall.  
The precious old times when we were small.  
The sweet memories we made  
Will stay with us life long.

Enjoy these days,  
For too soon they will be gone.



Priyanshu Jain, VIII C

## My Mother: The Heart of Our Family

My mother, Preeti Mishra, is the most important person in my life. She is my best friend and always cares for me. Mom is very kind and loving. She wakes up early, every day to make breakfast for us before school.

She works hard to take care of our family and always smiles, even when she's tired. Mom listens to me when I have problems and encourages me to do my best. She's always there for me, and I feel lucky to have her.

My mother is the heart of our family  
and I love her very much.



Vivan Mishra, VI A

## Challenge Your Brain

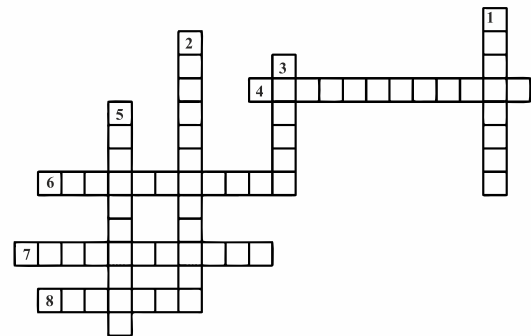
1. What can travel around the world while staying in a corner?
2. What appears once in a minute, twice in a moment, but never in a thousand years?
3. What has keys but cannot open locks?
4. What can run but never walk and has a bed but never sleep?
5. What has one eye but is unable to see?

**Answers**  
1. A stamp, 2. The letter "M"  
3. A keyboard or piano  
4. A river, 5. A needle



Harman Kaur, VIII C

## GRAMMAR GRID



### Across

4. These are words that join words, phrases or clauses; hence, they are also referred to as connectors.
6. Words that introduce a noun or a phrase.
7. Sentences that express a condition that, if met, will result in a specific consequence
8. Words that modify or provide more information about a verb, adjective, another adverb or a whole sentence.

### Down

1. These are words that take the place of nouns.
2. It is a word that indicates the relationship between a noun and another word in a sentence.
3. Auxiliary verbs expressing modality, such as possibility, necessity or obligation.
5. These are words that describe nouns or pronouns.

**Answers :**  
1. Pronouns, 2 Prepositions,  
3. Modals, 4. Conjunction,  
5. Adjectives, 6. Determiners  
7. Conditional, 8. Adverbs



Adya Sharma, VIII C

# Travelogue



During my holidays, I had a memorable trip that spanned across three different places. First, I visited Ayodhya for five days with my family.

We stayed in a comfortable room for the duration of our visit. During our stay, we explored some of the most sacred and historical sites such as Hanuman Garhi, Ram Mandir, Kanak Bhavan, and Dashrath Bhavan. One of the most spiritual moments was taking a holy dip in the sacred Saryu River, which left us feeling refreshed and blessed. After Ayodhya, we travelled to our hometown and stayed there for seventeen days to experience the beauty of nature up close. We also took a holy bath in the Ganga River, which was another deeply spiritual experience. However, after a couple of days, the weather took a dramatic turn. There was heavy rainfall and lightning, and unfortunately, the lightning hit a transformer, causing serious injuries to two people. Due to the damage, the electricity was disrupted for fifteen days.

Interestingly, the absence of electricity turned into a blessing in disguise. We avoided using mobile phones and spent our time playing outdoors with friends, enjoying nature, and visiting the local garden every day. Finally, we travelled to Gorakhpur to visit my Mama ji and Nani ji. While there, we visited the Gorakhnath Temple and the Mansarovar Temple, both of which were serene and beautiful.

After this enriching and joyful journey, we returned home with hearts full of memories and gratitude.



Omkaar Dubey, VII B



## BOOK REVIEW

I recently read *Billy and the Minpins* by Roald Dahl. This fantasy adventure book is filled with imaginative storytelling, exciting plot twists, and brave characters. The story is about a boy named Billy who doesn't listen to his mother and enters the mysterious forest near his home. There, he discovers tiny people called the Minpins who live inside trees. They are scared of a terrible fire-breathing monster called the Gruncher. Billy comes up with a clever plan to defeat it and helps the Minpins live in peace. I chose this book because I really enjoy Roald Dahl's stories. His writing always feels magical and the cover and drawings by Quentin Blake made me want to read it.

What I liked the most was how Billy showed courage even when he was scared. I also loved the Minpins' tiny world inside the trees. It made me wish such places were real. From this book, I learned that being small doesn't mean you can't do big things. It taught me that bravery is about doing the right thing even when you're afraid. It also reminded me to be curious and think creatively when facing problems.

My favorite character is Billy who he is kind, brave, and clever. He took risks to help others and believed in himself.

This book changed my perspective by showing that adventure can be found right outside your door. It made me want to explore nature more and believe in my ideas, no matter how big or small.



Pranya Rathore, VII C

## Colors Impact Our Thoughts

Colors are all around us, and they have a significant impact on our emotions and moods. Different colors evoke different emotions - red grabs our attention, blue is calming and soothing, green represents growth and harmony, and yellow radiates warmth and optimism. Black and white create a clean and simple look that adds depth.

As students, we're surrounded by colors every where, and they influence our mood and productivity in meaningful and significant ways. By understanding the impact of colors, we can utilize their power to create a positive and inspiring environment. Colors play a crucial role in shaping our experiences and emotions, whether it's our school's logo, classroom walls, or favourite art pieces.



Arnav Bhardwaj, VIII C

## Boredom on My Vacation: A Point of View

Finally, vacation starts,  
But how do I let the time pass?  
Each day feels the same,  
Phone in hand, mind in a game.  
Strange, how I now miss the school,  
Something I once thought uncool.  
I try to stay up, stay strong,  
But boredom makes the days feel long.  
"Just take a nap," they always say,  
But sleeping doesn't chase this haze.  
This silence, this empty pace,  
Feels heavier than a busy race.  
Give me books, give me tea,  
Anything but this monotony!  
But maybe in this quiet space,  
I'll find new dreams that I want to chase.  
With books or thoughts or sipping tea,  
Perhaps there's more to boredom's plea.



Levanya Chauhan, VIII H

## Books vs Screens: Striking the Balance in Modern Reading

The debate between books and screens continues, with each offering unique benefits. Physical books provide a tactile, sensory experience flipping pages, feeling the paper and enjoying the smell of ink. Studies show they improve comprehension and retention and they're easier on the eyes during long reading sessions. In contrast, screens offer unmatched convenience. E-books are portable, space-saving and often include interactive features like adjustable fonts, built-in dictionaries, and multimedia content. They're easily updated and allow quick note-taking and book marking. Ultimately, the choice depends on personal preference. Many readers use both physical books for leisure and screens for research or study, balancing comfort with convenience for a richer reading experience.



Deepika Sharma, VIII H

## The Seed of Thought

Meena was always tired, anxious and unwell. Though doctors found nothing wrong, she kept saying, "It's my weak body." Her mind repeated, I am sick. One day, her grandmother visited and gave her a simple task instead of medicine: "Every morning, tell yourself - "I am healing. I am getting stronger." Meena laughed but gave it a try. Slowly, her sleep improved, her appetite returned and her energy lifted. She began walking in the garden, eating well, and smiling more. She realized her body had followed her mind. The belief of illness made her sick; the belief in healing helped her recover. When the mind feeds on fear, the body weakens. Feed it hope and the body blooms.



Hitansh Gupta, VIII H

## AN APOLOGY TO MOTHER EARTH

Mother Earth, we are deeply sorry for the harm we've caused you. We've failed to respect and care for you. You've always nurtured us by providing food, water, shelter, and air. Without you, we're nothing. But we've taken you for granted.

We've divided you into nations and discriminated among ourselves, forgetting we're all your children. We've cut down your trees and forests, leaving you scarred. We've polluted your air, water, and land without a thought. Only now, when we're feeling the consequences, do we realise our mistakes.

We want to make things right. We want to restore your beauty, strength, and balance. We know it's easy to destroy but hard to rebuild. We've learned this lesson too late, but perhaps there's still hope. Can you forgive us, Mother Earth? Will you guide us on the path to healing and renewal?

With love and regret, your children.



Yashika, VIII I

## Gitanjali Book Review

I just finished reading Gitanjali by Rabindranath Tagore. It's a collection of poems that really made me think about life and spirituality. I loved how the poems are so simple yet deep and meaningful.

I chose this book because I wanted to explore Indian literature and learn more about Tagore's work. I'm glad I did! The poems are beautiful and touch your heart in a special way. What I liked the most about this book is the way Tagore uses nature to describe his feelings and thoughts. It's like you're right there with him, feeling the same emotions. I learned a lot from this book, like the importance of being true to yourself and finding inner peace. It's not just a book - it's an experience.

The poet's voice is so honest and humble, it's like he's talking straight to your heart. I really connected with his words and feelings. Reading Gitanjali changed my perspective on life. It made me realize that there's more to life than just everyday stuff. It's about finding peace and being grateful for what you have. I would definitely recommend Gitanjali to anyone who loves poetry or is looking for a book that will make them think. It's a great read!

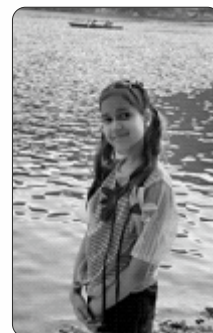


Poorvi Sofat, VII F

## My Trip to Nainital

During the summer holidays in June, I went to Nainital with my parents, sister, and brother. Since it was very hot in our city, we wanted to enjoy the cool weather of the hills. We travelled by car and enjoyed the beautiful views of pine trees and green hills along the way. When we reached Nainital, the fresh air made me feel happy and excited. First, we visited the famous Naini Lake and enjoyed a peaceful boat ride. Then, we went to the Naina Devi Temple and prayed for happiness. We also went on a ropeway ride and saw the wonderful view of the mountains and valleys.

In the evening, we walked on Mall Road, did some shopping, and ate tasty food like momos, noodles, sweet corn, and ice cream. I liked the Bal mithai and hot chocolate. On the last day, we visited Tiffin Top and went for horse riding, which was a lot of fun! This trip was full of joy, nature and fun moments with my family. I would love to visit Nainital again!



Nitya Agarwal, VI C



# IF I HAD A SUPERPOWER!

If I could fly, I'd explore the world from above, visiting new places and experiencing different cultures. Flying would bring me freedom and thrill!

**Saatvika Singh, VI A**

If I had a superpower, I would choose the power to heal. I would cure diseases and ease pain, making the world a healthier and happier place.

**Lavanya Sirohi, VI C**

I would choose to be like Goku and become a Super Saiyan character. I would get super strong, super fast, and would travel instantly anywhere I wanted.

**Shourya Tyagi, VI E**

If I had a superpower, I would make the world stress-free, where everyone would problems with a smile.

**Atharv Goyal, VI A**

I would choose Lord Hanuman's powers. I would have super strength and would fly. I would help people and assist the police.

**Nishank, VI E**

I wish for a superpower that would enable me to help anyone at any time, so I can make a positive impact on the world.

**Kunal Sagar, VI F**

I'd use it to make the world a better place. I'd help those in need and promote peace.

**Ayushi, VI E**

If I had a superpower, I would fly. I could help people, travel the world, and never be late to school. I'd use my power to do good.

**Jasreen Kaur, VI J**

# IF I HAD A SUPERPOWER.

If I had a superpower,  
I would fly around the world and  
help those in need.  
I would use my powers to make the  
world a better place, one day at a time.

**Istuti Jain, VII A**

If I had a superpower, I  
would remove hatred and bring  
peace to the world.  
Everyone would live with love and  
harmony.

**Siddharth Sharma, VII A**

I'd control the weather to make  
days fun and help  
people in need.

**Riyanshi Garg, VI A**

If I had a superpower to fly,  
I'd visit my friends who live  
far away and spend more time with them,  
strengthening our bond.

**Harjot Singh Sandhu, VI J**

If I had a superpower,  
I'd choose time control.  
I'd travel back in time to warn people  
about natural disasters like the 2004 tsunami,  
the COVID-19 pandemic, and the 2013  
Kedarnath tragedy, so lives could be saved.

**Shreshth Dwivedi, VII B**

If I had a superpower to control time,  
I would ensure that a very special  
moment is cherished and utilized  
to its fullest potential.

**Roohi, VI H**

I wish for a superpower to heal  
anyone's pain and suffering.  
I'd also love to teleport anywhere  
to help those in need and  
make the world a better place.

**Aarav Garg, VI B**

If I had a superpower,  
I would finish my homework very  
quickly. Then I would help others  
and make everyone happy.

**Padmakshi, VI F**

# FUN



1. Riddle: What gets wet while drying?
2. Riddle: You walk into a room that contains a match, a kerosene lamp, a candle, and a fireplace. What would you light first?
3. Riddle: I shave every day, but my beard stays the same. What am I?
4. Riddle: What can't talk but will reply when spoken to?
5. Riddle: The more of this there is, the less you see. What is it?
6. Riddle: David's parents have three sons: Snap, Crackle, and what's the name of the third son?
7. Riddle: A man dies of old age on his 25th birthday. How is this possible?
8. Riddle: I have branches, but no fruit, trunk or leaves. What am I?
9. Riddle: What can you keep after giving it to someone?
10. Riddle: You see a boat filled with people, yet there isn't a single person on board. How is that possible?

Answers :  
1. A towel, 2. The match, 3. A barber, 4. An echo,  
5. Darkness, 6. David, 7. He was born on February 29,  
8. A bank, 9. Your word, 10. All the people on the boat are married.



Ekanshi, VIII D

# JUST FOR FUN



1. Why do fireflies get bad grades at school?
2. Which letter of the alphabet has the most water?
3. Which school supply is the king of the classroom?
4. How do bees get to school?
5. What's the snake's favorite subject at school?
6. Why did the teacher jump into the pool?
7. What was Sir Isaac Newton's favorite dessert?
8. Which building has the most stories?
9. Why isn't there a clock in the library?

Answers :  
1. Because they are bright enough, 2. The letter C,  
3. A ruler, 4. On the school buzz, 5. Hisssssstory,  
6. Because she wanted to test the water,  
7. Apple pie, 8. The library, 9. Because it ticks so much.



Aarna Bharadwaj, VII B

# MATHS IN FOCUS

In today's world of technology, have we ever thought about what makes digital systems work? The answer is simple, mathematics. From basic apps and websites to advanced electronic gadgets, everything works using numbers, algorithms and code, all based on math. Ideas like whole numbers, algebra and handling data might seem boring but they are the building blocks of today's technology. Google's quick search results or a drone's accurate movement are great examples of how math works in real life. As students, we are not just learning formulas, we are building skills for future careers in science, engineering, robotics, AI and more. So it's obvious that, understanding math is essential for unlocking endless possibilities in the digital age.



**Kanav Rajput, VII H**

# NUMBER TALK

Numbers dance and patterns play,  
Math is with us every day.  
From morning time to evening tea,  
It's in the clock, and in your key!  
Shapes and angles, bold and bright,  
Fractions split a pizza right!  
Add some joy, subtract your fear,  
Math's a friend that's always near!  
Thank you !!



**Bhavya Nimesh, VI A**

# Cracking the Code of Maths

1. You see a room with 3 light switches outside and 3 bulbs inside.
2. Earth switch controls one bulb, but you don't know which one.
3. You can only enter the room once.
4. How can you figure out which switch controls which bulb?



**Riyanshi Garg, VI A**

- Answers :**
1. Turn on switch 1 and leave it on for a few minutes.
  2. Turn switch 1 off, and quickly turn on switch 2.
  3. Enter the room.
  4. The bulb that is on is controlled by switch 2.
  5. The bulb that is off but warm is controlled by switch 1.
  6. The bulb that is off but warm is controlled by switch 3.

# Math-O-Logic

1. Why is six afraid of seven?
2. Why did the student do multiplication problems on the floor?
3. Why did the mathematics book look sad?
4. Why do plants hate maths?
5. How does a mathematician plow fields?
6. What's a maths teacher's favorite dessert?
7. How do you keep warm in a cold room?
8. Why did the two 4s skip lunch?



**Vaishnavi Verma, VI D**

- Answers :**
1. Because 7, 8 (ate), 9!
  2. Because the teacher told him not to use tables.
  3. Because it had too many problems.
  4. Because it gives them square roots., 5. With a pro-tractor.
  6. Pi., 7. You go to the corner, because it's always 90 degrees!
  8. Because they already 8

# The Magic of Mathematics

Mathematics is not just about numbers, equations or formulas-it's the language of logic, patterns and problem solving. For us, math becomes even more exciting as it connects more deeply with the real world. In the class, we students explore integers, fractions, decimals rational numbers & learn how to calculate different kinds of numbers. They dive into algebra, solving simple equations and understanding how variables work, laying the foundation for future topics in high school. Geometry also becomes more fun. Students use formulas to find areas and perimeter and learn about symmetry and understand shapes. We also learn how to apply math to real life problems as how to calculate the cost of items with discount and taxes and how to measure ingredients for a recipe. What makes math truly magical is the teaching techniques of our teacher. So, whether you're solving puzzle, planning for a trip or doing your household activity mathematics is always by our side.



**Devyansh Kashyap, VII D**

## MAGIC CU<sup>B</sup>E

Fill the numbers in this magic square.


Rules:-

1. Use Numbers from 02 to 10.
2. There should be no repetition of numbers.
3. Sum of the numbers in each Column must be 18.
4. Sum of the numbers in each Row must be 18.
5. Sum of the numbers in each Diagonal must be 18.



Satvik Mishra, VII H

60	20	07
04	06	08
05	10	03

Answer:-

## The Power of Numbers

Math is interesting,  
 math is fun  
 Let's now try to solve a sum  
 What if you ask me a ten  
 But I give you a hundred,  
 What will you do then?  
 You'll give me back my ninety,  
 And use up your ten.  
 This is maths,  
 So simple and fun.  
 Just add, subtract, divide or multiply,  
 The problem will be solved, you'll have a sigh.  
 Maths is a language,  
 Math is an emotion.  
 Math is interesting,  
 Math is fun.



Sanskar, VIII I

## Am About Calculations

Add and subtract, then multiply,  
 Divide the pie and ask why!  
 Angles, points and circles spin,  
 Algebra hides the "x" within!

Graphs go up, some fall down,  
 Fractions wear a sharing crown!  
 Mathes a puzzle- sharp and bright,  
 A world of wonders, pure delight!!



Aarohi Singh, VII-I

## Let's Calculate

1. I am a number. When you square me and then subtract me, you get 132. What number am I?
2. Divide 30 by half and add 10. What's the result?
3. I am a number less than 100. My digits add up to 9. When you reverse my digits, I am four times the original number. What number am I?
4. A merchant can place 8 large boxes or 10 small boxes into a carton for shipping. In one shipment, he sent a total of 96 boxes. If there are more large boxes than small ones, how many cartons did he ship?
5. What is the smallest number that is divisible by all the numbers from 1 to 10?
6. In a city, there are three subjects living: English, Hindi, and Maths. English said, "Help me!" Hindi said, "Mujhe bachao!" (Save me!) So what did Maths say?
- 7 I am a number that looks the same when flipped, And when you square me, I remain the same. What number am I?
- 8 Four subjects were having a discussion in a classroom. Science said, "I am logic." History said, "I am the past." Geography said, "I am space." What did Maths say?



Riyanshi Garg, VI A

Numbers the Answers :-  
 12, 70, 21, 11, 2520,  
 72 (sath do), One problem



# 26 JANUARY REPUBLIC DAY OF INDIA

The school celebrated the spirit of unity and freedom on Republic Day with great enthusiasm. The tricolor flew high, symbolizing the pride and integrity of our great nation.



# Plantation Drive in the School



## CCDPS IN NEWS



TOPPERS OF CHARTERED ACCOUNTANTS  
FOUNDATION EXAMINATION  
MAY - 2021

PRESS RELEASE	ALL INDIA TOPPER	ALL INDIA	ALL INDIA
	FIRST RANK	SECOND RANK	THIRD RANK
NAME	YASHIKA AGARWAL	YASHVI RAJESH BHATIA	SHIKHA SHIKHA VERMA
CITY	GAZIABAD	FRIDAY	THANE
ROLL NO.	10000	81000	80100



### इंजीनियर बनना है भाविका अरोड़ा का लक्ष्य



गाजियाबाद। दसवीं में ही 99.8 फीसदी अंक प्राप्त कर टॉपर बनी चौधरी छबीलदास पब्लिक स्कूल की भाविका अरोड़ा ने बताया कि उन्होंने स्कूल में पिछले वर्षों के टॉपर्स से प्रेरणा ली। उनको देखकर भाविका का भी सपना था कि वह स्कूल टॉप करें। उन्होंने बिना किसी कोचिंग के अपनी मेहनत से यह सफलता प्राप्त की है। वह स्कूल के साथ हर दिन पांच घंटे पढ़ती थीं और छुट्टी वाले दिन आठ से नौ घंटे तक पढ़ाई करती थीं। भाविका आईआईटी की तैयारी कर रही हैं, उन्हें भविष्य में इंजीनियर बनना है। पढ़ाई के साथ भाविका को कविता-कहानी लिखना पसंद है। उन्हें चित्रकला और कुकिंग में भी दिलचस्पी है। सफलता का श्रेय उन्होंने अपने स्कूल के शिक्षकों को भी दिया। उन्होंने कहा कि रात के 12 बजे तक शिक्षक उनके सवालों के जवाब देते थे। उन्हें गणित विषय सबसे ज्यादा पसंद है। गोविंदपुरम निवासी भाविका के पिता संदीप कुमार अरोड़ा व्यवसायी और माता मंजीत अरोड़ा गृहिणी हैं। ब्यूरो

# Respecting Generations

## Social Project Class VI

This year, Class 6 students took up the social project "Respecting Generations", focusing mainly on grandparents to promote intergenerational respect and appreciation. Our aim is to show heartfelt gratitude and care towards grandparents.



### Highlights of the Project:

- Poster Designing
- Family tree making
- Old Age Home Visit
- Gratitude Card Making
- Creative Writing: A Letter to My Grandparents
- Hand Impression Activity: T shirt designing



# Cleanliness and Hygiene

## "Clean Surroundings, Healthy Living!"

### Social Project Class VII

This year, Class 7 students took up the social project "Cleanliness and Hygiene" to promote healthy habits and a clean environment.

#### Highlights of the Project:

- Clean Classroom Campaign
- Handwashing Drive
- School Clean-Up
- Poster & Slogan Display
- Personal Hygiene Week
- Skits & Role Plays



# Our Garden – Green Brigade

“Nurturing Nature, Growing Minds”

## Social Project Class VIII

The Green Brigade is a valuable school initiative that promotes environmental awareness and sustainable living. As part of this project, a small organic garden has been created within the school premises, where students actively engage in gardening, conservation, and eco-friendly practices.

This green space not only beautifies the campus but also improves air quality and supports biodiversity. It helps students build important life skills such as teamwork, leadership, and problem-solving, while fostering a sense of responsibility and community spirit.



# ROBOTICS



Robotics in education, or educational robotics, uses robots as a learning tool to engage students in STEM education, promoting hands-on learning, problem-solving, and critical thinking skills.

In an increasingly technological world, robotics education helps students develop the skills they need to thrive in the future.



# INDEPENDENCE DAY

The spirit of patriotism soared high as our school celebrated Independence Day with great zeal and enthusiasm. The day began with the flag hoisting ceremony, followed by a series of heart-touching performances by the students that included a patriotic song, an inspiring poem and a vibrant group dance showcasing India's rich cultural heritage. The school Principal Mrs. Tripti Mawri addressed the gathering with an encouraging speech, highlighting the values of freedom and responsibility. The entire atmosphere was filled with national pride, echoing love and respect for the motherland.



# ASSEMBLIES

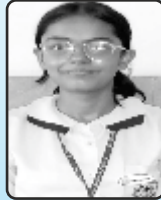
Assemblies weave together unity, expression and values, transforming each morning into a celebration of spirit and shared purpose. They offer a vibrant stage for students to showcase talents, inspire minds, and strengthen the bonds of the school community.



# सपनों की उड़ान

सपने हैं जीवन की उड़ान,  
जो हमें आगे बढ़ने की प्रेरणा देते हैं।  
सपने हैं आशा की किरण,  
जो हमें जीवन की मुश्किलों से लड़ने की हिम्मत देते हैं।  
सपने हैं हमारी इच्छाओं का प्रतिबिंब,  
जो हमें अपने लक्ष्यों की ओर बढ़ने के लिए प्रेरित करते हैं।  
सपने हैं हमारी कल्पनाओं का जाल,  
जो हमें नए विचारों और संभावनाओं की ओर ले जाते हैं।  
सपने हैं जीवन की सबसे बड़ी ताकत,  
जो हमें असंभव को संभव बनाने की प्रेरणा देते हैं।  
सपने हैं हमारी आत्मा की आवाज,  
जो हमें अपने लक्ष्यों की ओर बढ़ने के लिए प्रेरित करते हैं।

सपने हैं जीवन की सबसे बड़ी खुशी,  
जो हमें जीवन की मुश्किलों को भूलने की ताकत देते हैं।  
सपने हैं हमारी जिंदगी का सहारा,  
जो हमें आगे बढ़ने की प्रेरणा देते हैं।  
सपने हैं जीवन की सबसे बड़ी पूंजी,  
जो हमें जीवन की हर चुनौती का सामना करने की हिम्मत देते हैं।  
सपने हैं हमारी जिंदगी का भविष्य,  
जो हमें अपने लक्ष्यों की ओर बढ़ने के लिए प्रेरित करते हैं।



इकाशीं शर्मा, आठवीं - डी

## जाने अनजाने सहारे

भीड़ में भी होते हैं वीरानों के सहारे,  
जैसे कोई मन्दिर किसी गाँव के किनारे।  
जाना-अनजाना शोर आता बिन बुलाए,  
जीवन की आग को आवाज़ में छिपाए।  
दूर काली रात साँए-साँए करती,  
मन में न जाने कैसे-कैसे रंग भरती।  
अनजाना, अनचाहा अन्धकार बार-बार,  
करता है तारों से न जाने क्या इशारे !  
चारों ओर बिखरे हैं धूल भरे रास्ते,  
पता नहीं इनमें है कौन मेरे वास्ते ।  
तन चाहे कहीं भी हो, मन है सफ़र में,  
हुआ मैं पराया जैसा अपने ही घर में ।  
सूरज की आग मेरे साथ-साथ चलती,  
चाँदनी से मिली-जुली रात मुझे छलती।  
तन की थकन तो उतार ली है पथ ने,  
जाने कौन मन की थकन को उतारे !



माही, आठवीं डी

## वनवास

राम लक्ष्मण का देश है यह,  
पर इसमें भी कुछ रावण हैं।  
काली है करतूत जिनकी और,  
काले जिनके मन हैं !  
एक धोबी के कहने से फिर,  
माँ सीता को वनवास मिला।  
मर्यादा शर्मिदा हो जिससे,  
ऐसा क्यों इतिहास मिला ?  
अग्नि परीक्षा सफल रही,  
अश्वमेध अब होना है।  
सारे लव कुश इधर खड़े हैं,  
विजय तुम्हें ही होना है।  
फट जाए धरती फिर से,  
ऐसी प्रतिज्ञा नहीं करो !  
भारत माँ है तुम्हें बुलाती,  
उनकी अवज्ञा नहीं करो !  
ठेस लगी है दिल को अपने,  
दर्द का है एहसास हमें।  
तारीख बदल कर रख देंगे,



शुभांगी, आठवीं सी

## कॉलम की दुनिया

कॉलम की दुनिया में, शब्दों का खेल,  
लिखते हैं हम, दिल की बातों का मेल।  
विचारों का संगम, भावनाओं का सार,  
कॉलम में छिपी, जीवन की झलक अपार।

अक्षरों की माला, शब्दों का हार,  
कॉलम में सजता, विचारों का संसार।  
लिखने का आनंद, पढ़ने की खुशी,  
कॉलम की दुनिया, दिल को छूती है सही।

कभी-कभी शब्द बयां करते हैं दिल की गहराई,  
जो कह नहीं पाते हम, कॉलम में लिखी हर बात  
होती है सच।



दिव्यांश गोयल, आठवीं - जे

## मन करता है

आज फिर वापिस लौटने का मन करता है,  
दिल चाहता है आज फिर छोटी हो जाऊँ ।  
रोज सुबह- सुबह छुट्टी के बहाने बनाऊँ,  
एसेंबली में आँखें खोल के प्रार्थना गाऊँ ॥

दिन भर स्कूल में मस्ती करूँ ,  
बस जूनियर्स पर रोब जमाऊँ ।  
कक्षा में छुप - छुप के टिफिन खोलूँ ,  
पकड़े जाने पर पेट दर्द का बहाना बनाऊँ ॥

हर दिन होमवर्क अधूरा रह जाए और ,  
अगले दिन मेरी कॉपी घर पर रह जाए ।  
हर रोज दोस्तों से नाराज़ हो जाऊँ,  
पर सच्चे दोस्तों पर कुर्बान हो जाऊँ ॥

बस एक बार वापिस लौटने का मन करता है,  
आज हर वो दिन जीने का मन करता है ।  
अबकी बार क्लास अटेंड करने का मन करता है,  
बस एक बार फिर वापिस लौटने का मन करता है ॥



अनमोल धिमान, आठवीं जे

## अनोखा बचपन

कैसा है ये अनोखा बचपन,  
सपनों में खोया हर पल ।  
खिलखिलाती हंसी की गूँज है,  
बिना चिंता के जीते हैं हम सब हैं ।  
धूप में दौड़ते, बारिश में नहाते,  
हर गम को भूलकर हम मुस्काते ।  
खेल कूद में खो जाने की खुशी,  
दोस्तों के साथ खिलखिलाती हँसी ।  
हर पल एक नई कहानी,  
जब किसी ने न सुनी, दिल ने सुनी ।  
बिना किसी नियम, बिना कोई डर,

बचपन है सच में सबसे प्यारा सफर ।

ये बचपन, कभी न लौटेगा,  
बस यादों में सिमटकर रहेगा ।  
कैसा है ये अनोखा बचपन,  
सच्चा, मासूम और नन्हा सा बचपन ।



अव्यय गर्ग, आठवीं एच

## छोटा सा सपना

छोटा सा एक सपना है,  
पूरा उसको करना है ।

रातों की वो मेहनत भी,  
सूरज सा फिर चमकना है ।

थोड़ी ठोकर, थोड़ा डर,  
पर मन में है उजियारा ।

चलते रहो, थमना नहीं,  
मिल जाएगा सितारा ।

रास्ता चाहे मुश्किल हों,  
हौसलों को मत खोना ।

हर अंधेरी रात के बाद,  
सवेरा है जरूर होना ।



संस्कार तंवर, आठवीं आई

## कलम की दुनिया

देखो मैं वन देवी तुमसे मिलने आई हूँ  
अपनी सुंदर गाथाओं संग कुछ करुण कहानी लाई हूँ ।  
सहजन, पीपल, अशोक वृक्ष सब कतार में खड़े हुए,  
हरा भरा संसार मेरा तरुवर फल से लगे हुए ।  
कल - कल करती नदियों का जल इधर-उधर इठलाती थी,  
शीतल -मंद, सुगंध पवन स्वच्छ वायु लहराती थी ।  
कोयल की मीठी कूक से प्रकृति भी हर्षाती थी ।  
चिड़ियों की ची-ची सुन मेरी आँखें भी खुलती थीं ।  
फिर स्वार्थी मानव ने क्यों प्रकृति का विनाश किया,  
बस इसी बात का उत्तर लेने मैं खुद चलकर आई हूँ ।  
देखो मैं वन देवी तुमसे मिलने आई हूँ  
अपनी सुंदर गाथाओं संग कुछ करुण कहानी लाई हूँ ।  
रहने को तुझको थल दिया, जीवन जीने का बल दिया,  
उड़ने को तुझको नभ दिया, पीने को शीतल जल दिया ।  
पर्वत दिया, समतल दिया, तारों का भी दल दिया,  
प्राण वायु का वर दिया, पर तूने यह क्या कर दिया ?  
वक्त है संभल जा तू या स्वविनाश का कारण बन,  
तू मानव है मानव ही बन, बस यही संदेश लाई हूँ ।  
देखो मैं वन देवी तुमसे मिलने आई हूँ  
अपनी सुंदर गाथाओं संग कुछ करुण कहानी लाई हूँ ।  
मेरी मुट्ठी में दोनों है- हर्ष या विषाद ले,  
मुझको तेरी चिंता है सो बार-बार समझती हूँ ।  
देखो मैं वन देवी तुमसे मिलने आई हूँ  
अपनी सुंदर गाथाओं संग कुछ करुण कहानी लाई हूँ ।



रिदम, आठवीं बी

## आधुनिक युग में मोबाइल का उपयोग

वर्तमान युग में मोबाइल फोन हमारे जीवन में एक अहम हिस्सा बन गया है। आज हर व्यक्ति के पास मोबाइल फोन है, चाहे गरीब हो या अमीर हो। आज स्मार्ट फोन का जमाना है और किसी की इस तरह तेजी से दिलचस्पी बढ़ती जा रही है। पिछले दिनों में मोबाइल का सबसे ज्यादा उपयोग किया जा रहा है। आइए जानते हैं स्मार्ट/मोबाइल फोन से होने वाले फायदे और नुकसान के बारे में—

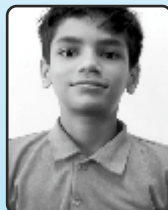
### फायदे—

- आपको बात करने के लिए या संदेश देने के लिए अलग से पैसे खर्च करने की आवश्यकता नहीं है। बस आपके पास इंटरनेट होना जरूरी है।
- आप अपने दोस्तों से फोटो, वीडियो, म्यूज़िक, और अपनी लोकेशन भी शेयर कर सकते हैं। आप विश्व के किसी भी कोने में किसी को भी फ्री में मैसेज भेज सकते हैं।
- बस आपके फोन में ऐप होना चाहिए और जिसे मैसेज भेजना चाहते हैं उसके पास भी वह सुविधा होनी चाहिए जिससे आप अंतर्राष्ट्रीय मैसेज भी कर सकते हैं।
- आप अपना स्टेटस भी अपने दोस्तों से शेयर कर सकते हैं।
- आप कई लोगों का ग्रुप भी बना कर सभी लोगों से साथ में सूचनाओं का आदान प्रदान कर सकते हैं और जरूरी जानकारी एक साथ पहुँचा सकते हैं।
- अगर आपको कोई अंजान व्यक्ति परेशान कर रहा है तो आप उसको अपने मोबाइल से ब्लॉक भी कर सकते हैं।

### नुकसान—

मोबाइल का उपयोग करने के जहाँ कई फायदे हैं, वहीं नुकसान भी है जानते हैं—

- मोबाइल के कारण मानव शरीर में बहुत सारी बीमारियाँ हो सकती हैं। इसके अलावा मोबाइल का अधिक इस्तेमाल आपको मानसिक रोगी, कैंसर, ब्रेन ट्यूमर, डायबिटीज, हृदय रोग आदि कई बड़ी बीमारियाँ भी दे सकता है।
- आजकल अधिकतर लोग मोबाइल फोन में अपनी गोपनीय जानकारियाँ रखते हैं, जो कि गलत है। इसे मोबाइल हैकर्स आपकी गुप्त और जानकारियाँ चुराकर उसका गलत उपयोग कर सकते हैं।
- स्मार्ट मोबाइल फोन के इस युग में इंटरनेट होने से बच्चों को गलत जानकारियाँ भी मिल रही हैं। जिसके कारण छात्र पढ़ाई—लिखाई में बहुत कमजोर हो रहे हैं।
- रात—रात भर मोबाइल का इस्तेमाल लोगों के दिमाग को कमजोर बना देता है। मोबाइल का प्रयोग हमें अपनी सोच, समझ और विवेक से करना चाहिए... अत्यधिक प्रयोग हमारे मानसिक और शारीरिक स्वास्थ्य के लिए परेशानी का सबब बन सकता है।



काव्यांश कुमार, आठवीं एफ



एक बार की बात है, दो मित्रराज और अजय एक जंगल से गुजर रहे थे। अचानक एक भालू वहाँ आ गया। राज पेड़ पर चढ़ गया, पर अजय को पेड़ पर चढ़ना नहीं आता था। डर के मारे वह ज़मीन पर लेट गया और साँस रोक ली। भालू आया, उसे सूँघा और चला गया। राज नीचे आया और पूछा, "भालू ने क्या कहा?" अजय बोला, "उसने कहा कि जो मुसीबत में साथ न दे, उससे दोस्ती मत रखो।"

शिक्षा: सच्चा मित्र वही है जो मुसीबत में साथ दे।



अराध्या चतुर्वेदी, छठी एफ

## नन्हें दोस्त

एक बुजुर्ग महिला के घर के सामने एक पार्क था जहाँ कुछ बच्चे रोज़ शाम को खेलने आते थे। पर वो महिला ज़रा चिड़चिड़े स्वभाव की हो गई थी, वजह थी उसका अकेलापन। उसका पति गुज़र चुका था और बेटा विदेश में सैटल था। वो उसे पैसे भेजता रहता था, पर खुद आने में असमर्थ था। उसने अपनी माँ को कई बार अपने साथ चलने के लिए भी कहा, पर वो जाने को राजी नहीं होती थी जब वो बच्चों का ग्रुप खेलने आता तो थोड़ी देर बाद वह उन्हें वहाँ से ये बोल कर भगा देती थी कि तुम लोग बहुत शोर करते हो। बच्चे थोड़ी दूर जा कर खेलने लगते। अब ये रोज़ का क्रम बन गया था। शायद बच्चों को भी उस औरत को चिढ़ाने में मज़ा आता था।

एक शाम जब बच्चों को खेलते हुए काफी देर हो गई और महिला बाहर निकल कर न आई तो उन्हें बहुत अजीब लगा। बच्चों ने दरवाजा खटखटाया तो महिला ने कोई उत्तर न दिया। उन्होंने बरामदे में से झाँकने की कोशिश की, वो भी बेकार गई। बाहर से ताला भी नहीं लगा था कि जो महिला के कहीं जाने का अंदेश होता। बच्चों ने सूझ बूझ से काम लिया और किसी बड़े व्यक्ति को बुला लाए। जब उनके आवाज़ देने और दरवाजा पीटने पर भी कोई जवाब नहीं आया तो दरवाजा तोड़ दिया गया। अंदर जा कर जो दृश्य देखा तो महिला फर्श पर बेहोश पड़ी थी। तुरंत डॉक्टर को बुलाया गया। उसने आ कर बताया कि महिला को उच्च रक्तचाप के कारण चक्कर आए और वो गिर कर बेहोश हो गई। होश आने पर जब उसने उन बच्चों को अपने आसपास घेरा बनाए देखा तो उसकी आँखें भर आईं। वो बोली तुम्हें तो मैं रोज़ भगा देती थी और तुम्ही लोगों ने आज मेरी इतनी सहायता की। बच्चे बोले, "कोई बात नहीं दादी, हमें भी आपकी डांट मज़ेदार लगती थी।" इस बात पर महिला मुस्कुरा कर बोली, "अब से मैं तुम्हें कभी नहीं डाँटूंगी। तुम सब चाहे जितना भी शोर मचाना और जब मन हो मेरे घर भी आना।" सारे बच्चे चिल्ला कर अपनी खुशी व्यक्त करने लगे। अब वो महिला रोज़ बच्चों के आने का इंतजार करती थी, उसे छोटे—छोटे नन्हें दोस्त जो मिल गए थे।



अनुष्का, सातवीं जे

## बूझो तो जाने

धूप देखकर मैं आ जाऊँ, छांव देख मैं शरमाऊँ,  
जब भी हवा चल जाए तो साथ उसी के  
उड़ जाऊँ।

अपनों के घर यह रह जाए, तीन अक्षर का नाम बताए,  
शुरु के दो यह अति हो जाए, अंतिम 2 से तिथि बताए।

एक फूल है काले रंग का, सिर पर सदा सुहाय,  
तेज धूप में खिल खिल जाता, पर छाया में मुरझाए।

एक पैर है काली धोती, जाड़े में वह हरदम सोती  
गरमी में है छाया देती, सावन में वह हरदम रोती

बच्चो ! एक लाठी की सुनो कहानी,  
छुपा है जिसमें मीठा पानी

**रुविका रावत, सातवीं**

जादू के डंडे को देखो, कुछ पीए ना खाए  
नाक दबा दो तुरंत रोशनी, चारों ओर फैलाए।

बताओ ऐसी दो बहनें, संग हंसती संग गाती हैं,  
उजले-काले कपड़े पहनें, पर मिल कभी ना पाती हैं।

ऐसी कौन-सी चीज है, जो जून में होती है दिसम्बर में नहीं,  
आग में होती है, लेकिन पानी में नहीं?

ऐसी कौन-सी चीज है जो जागने पर ऊपर रहती है  
और सो जाने पर नीचे रहती है?

दो अंगुल की है सड़क, उस पर रेल चले बेधड़क,  
वह लोगों के काम है आती, समय पड़े तो खाक बनाती।

**अनुष्का सिंह, सातवीं जी**

गाय दूध देती है और मुर्गी अंडा देती है ऐसा कौन है  
जो दूध और अंडा दोनों देता है?

मेरे पास छह अंडे हैं मैंने दो को तोड़ा, दो को तला और  
दो को खाया। अब मेरे पास कितने अंडे हैं?

**दिव्यांश राज, आठवीं जे**

जो जाकर न वापस आए, जाता भी वह नजर न आए।  
सारे जग में उसकी चर्चा, वह अति बलवान कहलाए।।

1. परीक्षा, 2. अतिथि, 3. छात्रा, 4. छतरी, 5. गन्ना  
6. टॉप, 7. अखू, 8. गर्मी, 9. पत्तक, 10. माँबुस, 11. दृक्कर्मनाना  
12. चारू, 13. समझ

## अनमोल वचन

क्रोध और आँधी दोनों के बराबर शांत होने के बाद ही  
पता चलता है कि नुकसान कितना हुआ है।

**हितांशु गुप्ता, छठी एच**

जब एक गलत पासवर्ड इंसान के बनाए हुए मोबाईल को  
नहीं खोल सकता, तो गलत काम करके भगवान का बनाया  
हुआ स्वर्ग का दरवाजा कैसे खुलेगा।

**हितांशु गुप्ता, छठी एच**

सोने से तो बस नींद पूरी होती है सपना पूरा करने के  
लिए तो उठना पड़ता है।

**माधव, सातवीं ई**

अगर आप वक्त की कदर करना सीख गए तो समझ  
लेना आपने जीवन की आधी मुश्किलों को स्वयं समाप्त  
कर दिया।

**श्रद्धया, सातवीं ई**

मनुष्य कितना भी गोरा क्यों ना हो परंतु उसकी परछाई  
सदैव काली होती है। मैं श्रेष्ठ हूँ यह आत्मविश्वास है,  
लेकिन मैं ही श्रेष्ठ हूँ यह उसका अहंकार है।

असफलता और सफलता दोनों ही अवस्थाओं में लोग  
तुम्हारी बातें करेंगे। सफल होने पर प्रेरणा के रूप में और  
असफल होने पर सीख के रूप में।

**युवराज, सातवीं ई**

एक विचार लो। उस विचार को अपना जीवन बना लो  
उसके बारे में सोचो, उसके सपने देखो, उस विचार को  
जियो। अपने नस्तिष्क, मांसपेशियों, नसों, शरीर के हर  
हिस्से को उस विचार में डूब जाने दो और बाकी सभी  
विचार को किनारे रख दो। यही सफल होने का तरीका है।

**राखी, सातवीं जे**

हो सकता है कि आप में योग्यता दूसरों से कम हो, लेकिन  
हार न मानने की योग्यता आपको उनसे बेहतर बनाती है।

**लहर, सातवीं ए**

जिस व्यक्ति ने कभी गलती नहीं की, उसने कभी कुछ नया  
करने की कोशिश नहीं की।

**न्वया खन्ना, सातवीं ए**

केवल एक परीक्षा में असफल हो जाना आपकी हार नहीं है।  
जिस पल आप कड़ी मेहनत करना बंद कर देते हैं, तब आप  
वास्तव में हार जाते हैं।

**मनप्रीत, सातवीं जे**

## थोड़ा सा हँस लो

टीचर- इतने दिन कहाँ थे, स्कूल क्यों नहीं आए?

गोलू- बर्ड फ्लू हो गया था मैम।

टीचर- पर ये तो पक्षियों को होता है इंसानों को नहीं।

गोलू- इंसान समझा ही कहाँ आपने...रोज तो मुर्गा बना देती हो...!!

मंटू- पापा क्या मैं भगवान की तरह दिखता हूँ?

पापा- नहीं, पर तुम ऐसा क्यों पूछ रहे हो बेटा?

मंटू- क्योंकि पापा मैं कहीं भी जाता हूँ, तो सब यही कहते हैं, हे भगवान फिर आ गया।

डॉक्टर- चश्मा किसके लिए बनवाना है?

बब्लू- टीचर के लिए.

डॉक्टर- पर क्यों?

बब्लू- क्योंकि उन्हें मैं हमेशा गधा ही नजर आता हूँ।

बाबा : तुम्हें जीवन में क्या चाहिए?

राम : बाबा पैसा !

बाबा : पैसों को साइड में रख दो और फिर बताओ जीवन में और क्या चाहिए?

राम : साइड में रखे हुए पैसे।

पप्पू : यार! शादी के जोड़े कौन बनाता है?

राजू : भगवान बनाता है!

पप्पू : ओ तेरी की! मैं तो दर्जी को दे आया।

टीचर ने पूछा : एक साल में कितनी रात होती हैं?

छात्र : दस रात्रि

टीचर : कैसे ?

छात्र : नौ नवरात्रि और एक शिवरात्रि।



**नव्या, छठी डी**



**अंश, छठी एच**

एक अम्मा जब मंदिर से आ रही थी तो रास्ते में उन्हें एक

भिखारी मंदिर के बाहर मिला और उसने अम्मा से कहा -

भिखारी - मैंने चार दिन से कुछ नहीं खाया है इसलिए थोड़े पैसे दे दीजिए।

अम्मा - 500 का नोट निकलती है और कहती है, 500 खुले हैं क्या?

भिखारी - हाँ जी मेरे पास 500 रुपये खुले हैं।

अम्मा - तो क्या तुम उससे खाना नहीं खा सकते थे?

**भाविका वीररुल**

## बूझो तो जाने

1. पांच भाई हैं, सबकी एक जैसी पहचान।  
सब रहते हैं अलग-अलग, पर रहते हैं एक साथ।।  
बिना पंख के उड़ते हैं, दूर तक जाते हैं।  
नाम बताओ इनका, जो सबको भाते हैं।
2. मैं जहां भी जाता हूँ, मेरे साथ सब रहते हैं।  
राह में कभी अटकते नहीं हैं, हम चलते रहते हैं।  
मेरी गिनती में एक से ज्यादा होते हैं,  
फिर भी सबका काम एक जैसा। होता है।।
3. मैं न छोटा हूँ न बड़ा हूँ।  
कभी जल में, कभी थल में खड़ा हूँ।  
न बोलता, न चलता, फिर भी सबको अच्छा लगता।  
बताओ कौन हूँ मैं ?
4. मैं हमेशा सबके साथ चलता हूँ पर कोई मुझे पकड़ नहीं सकता।  
अब बताओ मैं कौन हूँ ?
5. मैं हमेशा तुम्हारे पास रहता हूँ, पर जब मेरी जरूरत होती है  
तो मैं खो जाता हूँ।
6. मैं हमेशा चुप रहता हूँ लेकिन मैं चलता बहुत हूँ  
अंदाजा लगाओ मैं कौन हूँ?

वैष्णवी मिश्रा, सातवीं जे

वैष्णवी मिश्रा, सातवीं जे

## जोक्स

1. गृहिणी (पति से) : सुनिए जी, मेरे सिर में बहुत दर्द हो रहा है।  
पति (शांत भाव से): तो तुम सिर को थोड़ा आराम दो, मुंह से काम चला लो।
2. पत्नी बोली गुस्से में, तुम्हें मुझसे प्यार नहीं,  
हर बात पे बहाना, अब तो मुझसे वार नहीं।  
पति बोला शांति से, हे देवी! बात है ये खास,  
प्यार तो बहुत करता हूँ... बस आवाज़ से नहीं होता एहसास!
3. शिक्षक: बताओ बच्चो, अगर पृथ्वी से सूरज गिर जाए तो क्या होगा?  
पप्पू: गुरुजी, फिर तो... छुट्टी ही छुट्टी होगी!
4. राजू: तू स्कूल क्यों आता है?  
चिंटू: क्योंकि घर से भेजा जाता है।  
राजू: और स्कूल में क्या करता है?  
चिंटू: बस... घर वापस जाने का इंतज़ार!
5. पप्पू समंदर किनारे लेटा धूप ले रहा था.  
एक अमेरिकन- आर यू रिलैक्सिंग?  
पप्पू- नो डियर आई एम पप्पू...  
थोड़ी देर बाद एक दूसरा अमेरिकन  
वहां से गुजरा- आर यू रिलैक्सिंग?  
पप्पू चिल्लाकर- आई एम पप्पू!  
फिर खिजलाकर पप्पू वहां से उठकर  
दूसरी तरफ चला गया, जहां एक अमेरिकन  
सुदरी लेटी थी  
पप्पू ने उससे पूछा- आर यू रिलैक्सिंग?  
अमेरिकन सुंदरी- यस, आई एम रिलैक्सिंग...  
पप्पू उसे एक तमाचा मार के बोला, यहां पड़ी है,  
उधर तुझे तेरे घरवाले ढूँढ रहे हैं।



टिया गुप्ता, सातवीं जे

## पुस्तकों का महत्व

पुस्तक हमें ज्ञान और बुद्धिमत्ता की दुनिया से परिचित कराती हैं। आजकल ज्ञान कहीं से भी प्राप्त किया जा सकता है क्योंकि पुस्तकें विकास के वर्षों से गुजरी हैं। पहली किताब जो छपी थी वह गुटेनबर्ग बाइबिल थी यह 1455 में छपी थी। आदिम समय में मनुष्य पढ़ना और लिखना सीखते थे उन्होंने लिखने की आवश्यकता देखी जिससे उन्हें लेनदेन रिकॉर्ड करने अपने प्रियजनों को संदेश भेजने में मदद मिली। दूर रहते हुए उन्होंने कुछ खोजों की और उनके बारे में विभिन्न पांडुलिपियों पर लिखा। पांडुलिपियाँ कागज का सबसे प्राचीन रूप है जिसका उपयोग महत्वपूर्ण जानकारी लिखने के लिए किया जाता था यह पपीरस पौधे से बनाई जाती थी। उन्हें मिश्र में पेश किया गया था और कई राजाओं और रानियों ने अपने गौरवशाली मिश्र साम्राज्यों और उनके द्वारा जीते गए युद्धों के बारे में लिखने के लिए लेखकों को नियुक्त किया था। इन पांडुलिपियों में दरबार में किए गए विभिन्न लेन-देन की जानकारी भी शामिल है। इसमें उनकी व्यापारिक जीवनशैली मिश्र की अर्थव्यवस्था और उनके धर्म को भी दर्शाया गया है। विश्लेषण करने के बाद हम पाते हैं कि मिश्रवासी रोमन मान्यताओं से काफी मिलते-जुलते थे। प्राचीन काल के बारे में आज हम जो भी थोड़ी-बहुत जानकारी जानते हैं वह इन्हीं पांडुलिपियों के कारण है ये हमारे अतीत को करीब से जानने का एकमात्र स्रोत हैं। पुस्तक मनुष्य की एक अच्छी साथी होती है। पुस्तक एक ऐसे दीये के समान है जो मनुष्य की अंधकारमय ज़िंदगी को ज्ञान की रोशनी से भर देता है।



अक्षिता गुप्ता, आठवीं जे

## प्रदूषण

प्रदूषण का अर्थ है दोष युक्त एवं अशुद्ध- अपने नाम के स्वरूप प्रदूषण न केवल मानव जाति बल्कि समस्त प्राणियों के लिए हानिकारक है। यह बात आज का मानव भली भाँति जानता भी है और समझता भी है। लेकिन यह ज्ञान केवल किताबों तक और बातों तक सीमित है, व्यावहारिक रूप में मानव की प्रगति की चाहत और सुख सुविधाओं की वृद्धि की इच्छा में उसके द्वारा किये गए नित नए प्रयोगों ने इस प्रदूषण में दिन प्रतिदिन वृद्धि की है। इस प्रदूषण की सीमा केवल धरती ही नहीं बल्कि संपूर्ण वातावरण वायु, जल, ध्वनि शामिल हैं। यदि जल दूषित है तो जल प्रदूषण मानव के स्वास्थ्य के लिए हानिकारक है। वायु प्रदूषित है तो सांस लेना ही दुर्भर हो जाएगा। शुद्ध वायु प्राणों के लिए के लिए बहुत ही आवश्यक है। इसी तरह मिट्टी हमारी मूल भौतिक आवश्यकताओं की पूर्ति के लिए जरूरी है। खाने पीने के लिए अनाज, शुद्ध हवाओं के लिए पेड़ पौधे भी हमें इसी से मिलते हैं। इसके बगैर हम प्राणी जगत और मानव जाति का विकास के बारे में सोच भी नहीं सकते। यदि वातावरण में शोर अधिक मात्रा में है तो यह ध्वनि प्रदूषण है जो कि मानसिक असंतुलन का कारण बनता है। इन प्रदूषणों के लिए स्वयं जिम्मेदार है क्योंकि मनुष्य अपने लाभ के लिए दिन रात प्रकृति को हानि पहुँचा रहा है। इसलिए मनुष्य को ही प्रदूषण के रोकथाम के लिए प्रयास करने चाहिए।



नैतिक शर्मा, आठवीं जे

## काल्पनिक मित्र

कक्षा पाँच में पढ़ने वाला आरव एक शांत, अंतर्मुखी और संवेदनशील बालक था। वह खेल के मैदान से दूर रहता, अधिकतर समय अपनी किताबों या खिलौनों में उलझा रहता। स्कूल में कुछ सहपाठी थे, पर कोई आरव का दोस्त नहीं था। जब बाकी बच्चे मिलकर खेलते, हँसते, शोर मचाते, तब आरव एक कोने में बैठा आसमान को ताकता या मिट्टी में रेखाएँ खींचता। उसके माता-पिता दोनों नौकरीपेशा थे, इसलिए घर पर भी ज्यादातर समय वह अकेला ही होता। दिन-ब-दिन उसकी चुप्पी और बढ़ती जा रही थी। माँ अक्सर देखती कि वह अकेले कमरे में मुस्कुरा रहा है, कभी-कभी धीरे-धीरे बातें कर रहा है। एक दिन माँ ने पूछा,

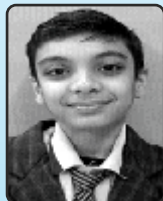
“आरव, क्या कर रहे हो बेटा?”

“मैं नील से बात कर रहा हूँ,” उसने मासूमियत से कहा।

“नील कौन है?” माँ ने चौंकते हुए पूछा।

“नील मेरा सबसे अच्छा दोस्त है, लेकिन वो किसी को दिखाई नहीं देता। सिर्फ मुझे दिखता है।” पहले-पहल माँ ने सोचा कि यह बस उसकी कल्पना है। शायद अकेलापन उसे काल्पनिक दोस्त बनाने की ओर ले गया है। लेकिन धीरे-धीरे ‘नील’ आरव की ज़िंदगी का हिस्सा बनता गया। आरव उससे बातें करता, उसके लिए एक अतिरिक्त पेंसिल रखता, यहाँ तक कि खाने की थाली में एक कोना उसके लिए छोड़ देता। एक दिन स्कूल से लौटकर आरव बहुत उदास था। माँ ने पूछा, “क्या हुआ आरव?” “मुझे गणित में अच्छे अंक नहीं आए, और सब मेरा मज़ाक उड़ा रहे थे। लेकिन नील ने मुझे कहा कि मैं कोशिश करूँगा तो कर लूँगा। वह हमेशा मेरी हिम्मत बढ़ाता है।” माँ चुप रही, लेकिन उसके भीतर एक भावनाओं की लहर दौड़ गई। नील अब सिर्फ एक काल्पनिक दोस्त नहीं था। वह आरव की उम्मीद, उसका आत्मविश्वास और उसका सहारा बन चुका था। समय बीतता गया। आरव अब पहले से ज्यादा खुश रहने लगा। उसने धीरे-धीरे स्कूल में भी आत्मविश्वास से बोलना शुरू किया। एक कविता प्रतियोगिता में उसने भाग लिया और प्रथम स्थान पाया। मंच पर खड़े होकर कहा, “इस जीत का श्रेय मैं अपने सबसे अच्छे दोस्त नील को देना चाहता हूँ। जब सबने मुझ पर शक किया, तब उसने मुझ पर भरोसा किया।” पूरे हॉल में सन्नाटा छा गया। शायद कुछ बच्चों ने हँसी उड़ाई, पर आरव की आँखों में चमक थी। उस दिन के बाद नील धीरे-धीरे कम होने लगा। अब आरव को उसकी ज़रूरत नहीं थी। वह अब खुद को समझने लगा था, खुद पर भरोसा करने लगा था। एक रात सोते समय आरव ने हल्की सी आवाज़ सुनी “अब मैं जा रहा हूँ आरव, तुम अब अकेले नहीं हो।” आरव ने मुस्कुराकर आँखें बंद कर लीं।

सीख: कभी-कभी हमारे सबसे गहरे डर और अकेलेपन से लड़ने के लिए हमारी कल्पना हमें वह साथी देती है, जिसकी हमें सबसे ज्यादा ज़रूरत होती है। और जब हम खुद पर भरोसा करना सीख जाते हैं, तो वही काल्पनिक मित्र एक मीठी याद बनकर हमारे भीतर सदा जीवित रहता है।



विवान कुमार, आठवीं आई

## संस्कार

एक राजा के पास सुन्दर घोड़ी थी। कई बार युद्ध में इस घोड़ी ने राजा के प्राण बचाये और घोड़ी राजा के लिए पूरी वफादार थी। कुछ दिनों के बाद इस घोड़ी ने एक बच्चे को जन्म दिया, बच्चा काना पैदा हुआ, पर शरीर हष्ट पुष्ट व सुडौल था। बच्चा बड़ा हुआ, बच्चे ने माँ से पूछा माँ “मैं बहुत बलवान हूँ, पर काना हूँ, यह कैसे हो गया?” इस पर घोड़ी बोली बेटा जब मैं गर्भवती थी, तू पेट में था तब राजा ने मेरे ऊपर सवारी करते समय मुझे एक कोड़ा मार दिया, जिसके कारण तू काना हो गया।

यह बात सुनकर बच्चे को राजा पर गुस्सा आया और माँ से बोला माँ मैं इसका बदला लूँगा। माँ ने कहा राजा ने हमारा पालन-पोषण किया है, तू जो स्वस्थ है, सुन्दर है, उसी के पोषण से तो है, यदि राजा को एक बार गुस्सा आ गया तो इसका अर्थ यह नहीं है कि हम उसे क्षति पहुँचाये, पर उस बच्चे के समझ में कुछ नहीं आया, उसने मन ही मन राजा से बदला लेने की सोचा। एक दिन यह मौका घोड़े को मिल गया राजा उसे युद्ध पर ले गया। युद्ध लड़ते-लड़ते राजा एक जगह घायल हो गया, घोड़ा उसे तुरन्त उठाकर वापस महल ले आया। इस पर घोड़े को ताज्जुब हुआ और माँ से पूछा माँ आज राजा से बदला लेने का अच्छा मौका था, पर युद्ध के मैदान में बदला लेने का ख्याल ही नहीं आया और न ही ले पाया, मन ने गवारा नहीं किया। इस पर घोड़ी हंस कर बोली बेटा तेरे खून में और तेरे संस्कार में धोखा है ही नहीं, तू जानकर तो धोखा दे ही नहीं सकता है।

तुझ से नमक हरामी हो नहीं सकती, क्योंकि तेरी नस्ल में तेरी माँ का ही तो अंश है। यह सत्य है कि जैसे हमारे संस्कार होते हैं, वैसा ही हमारे मन का व्यवहार होता है, हमारे पारिवारिक संस्कार अवचेतन मस्तिष्क में गहरे बैठ जाते हैं, माता-पिता जिस संस्कार के होते हैं, उनके बच्चे भी उसी संस्कारों को लेकर पैदा होते हैं। हमारे कर्म ही संस्कार बनते हैं, यदि हम कर्मों को सही व बेहतर दिशा दे दें तो संस्कार अच्छे बनेंगे।



विदुषी तालिवाल, आठवीं जे

जीवन में जो राह दिखाए,  
सही तरह से चलना सिखाए।  
माता पिता से पहले आता,  
जीवन में सदा आदर पाता।



सबकी मान प्रतिष्ठा जिससे,  
सीखी कर्तव्यनिष्ठा जिससे।  
कभी रहा न दूर मैं जिससे,  
वह मेरा पथदर्शक है जो।  
मेरे मन को मार्ग दिखाता,  
वह मेरा शिक्षक कहलाता।

कभी हो शांत, कभी हो धीर,  
स्वभाव से सदा गंभीर।  
मन में दबी रहे ये इच्छा,  
काश मैं उस जैसा बन पाता,  
जो मेरा शिक्षक कहलाता।



राघव सिंह, छठी ए

# German

## Entdecken

### MEINE FAMILIE

Meine Familie ist sehr wichtig für mich. Ich habe einen Vater, eine Mutter und einen Bruder. Mein Vater ist Ingenieur und meine Mutter ist Lehrerin. Mein Bruder ist sieben (7) Jahre alt. Wir leben zusammen in einem Haus. Wir verbringen viel Zeit miteinander. Ich bin sehr glücklich, meine Familie zu haben.



KUNAL SAGAR, 6TH F

### Thema - MEINE FAMILIE

Meine Familie ist sehr lieb und unterstützend. Wir sind fünf Personen: meine Eltern, meine Schwester, mein Bruder und ich. Mein Vater ist Ingenieur und meine Mutter ist Lehrerin. Meine Schwester studiert an der Universität und mein Bruder geht noch zur Schule. Am Wochenende verbringen wir viel Zeit zusammen. Ich liebe meine Familie sehr.



PIHU GUPTA, 6TH E

### Thema - Kultur und Geschichte von Deutschlands

Deutsch ist die offizielle Sprache, und seine Studie bietet ein tieferes Verständnis der kulturellen Werte und Perspektiven des Landes. Soziale Etikette: Deutschland beherbergt zahlreiche Karnevale, Festivals und Feiertage, jeweils eigene einzigartige Traditionen, einschließlich Oktoberfest, das für Bier, Musik und traditionelle Kleidung bekannt ist.



ISHAAN SHARMA, 7TH E

### Thema - Kultur und Geschichte von Deutschlands

Die deutsche Kultur verbindet tiefe Traditionen mit modernen Werten. Sie ist bekannt für ihre Beiträge zu Philosophie, Musik und Literatur. Veranstaltungen wie das Oktoberfest und Weihnachtsmärkte spiegeln die reichen Bräuche wider. Deutsche Küche zeichnet sich durch Wurst, Brot und Bier aus. Heute legt Deutschland Wert auf Effizienz, Nachhaltigkeit und Vielfalt und ehrt gleichzeitig sein kulturelles Erbe.



MISHIKA SINHA, 7TH F

### Thema - Bedeutung der Gesundheit

Gesundheit ist sehr wichtig für uns. Sie hilft uns, uns gut zu fühlen und unsere Aufgaben zu erledigen. Eine gesunde Ernährung, Bewegung und genug Schlaf sind wichtig für den Körper. Auch unser Kopf muss gesund bleiben, um glücklich zu sein. Wir sollten sowohl auf unseren Körper als auch auf unseren Geist achten."



AAVYA GARG, 8TH H

## DÉCOUVRONS

### SAISONS

Au printemps, le ciel est bleu,  
Les fleurs poussent, c'est très joyeux.  
Les oiseaux chantent dans les arbres,  
Je joue dehors, je suis sans peur.  
En été, il fait très chaud,  
Je mange des glaces, c'est trop beau.  
Je vais au parc avec mes amis,  
On joue, on court, on dit merci !  
En automne, les feuilles tombent,  
Elles sont rouges, jaunes et rondes.  
Le vent souffle un peu partout,  
Je mets un pull doux et tout.  
En hiver, il fait bien froid,  
Je bois du lait chaud, je reste droit.  
Je mets un bonnet sur ma tête,  
Et je fais un bonhomme chouette



TIYA GUPTA, VIII J

### UN REVE

Paris, une belle ville  
C'est comme un rêve.  
Les couturiers, les monuments,  
Les musées et les restaurants ;  
Mon dieu ! Ce sont très bons.  
Paris est comme un rêve,  
Regarder juste en ville.  
Vous savez que Paris  
est l'étoile de France !  
Merci pour lire!



LEVANYA CHAUHAN, VIII H



### Les aliments que je n'aime pas

Je n'aime pas les champignons et les épinards. Je trouve qu'il's ont un goût étrange et une texture que je n'aime pas du tout. Quand il y en a dans mon assiette je les bisse de côté. Par contre, j'adore les pâtes, les frites et les fruits comme les pommes et les fraises. Chacun a ses goûts!

#### Riddles

1. Je parle sans bouche et j'écoute sans oreilles. Our suis-je?
2. Qu'est-ce - qui a des aiguilles mais ne peut pas coudre ?



Ans :  
1. un écho, 2. une horloge

AKSHITA GUPTA, 8 H

### Mon Petit Histoire

Bonjour ! Je 'm appelle Yuvraj Srivastva.  
Quand j'étais petit, j'allais faire du vélo sur la route. Mais je devais prendre les escaliers. Du coup, j'ai glissé dans les escaliers et je suis tombé par terre. Des pièces de mon vélo étaient cassées, et je me suis cogné la tête contre le vélo, et je me suis blessé



YUVRAJ SRIVASTAVA, 7 G

### ANGIL A MAL

Angil, la fille, est tres actif . Elle aime joue au badminton. Angil joue au badminton. Elle tombe . Elle a mal au tete. La tete est un peu rouge. Elle a mal aux bras. Elle a mal aux dos. Elle pleure. La mere fait une bisous sur la joue de Angil. Elle raconte une histoire le foot. C est l histoire Pele et Maradona. Angil aime beaucoup les foots- Messi, Ronaldo, Neymar et cetera .. Elle sourit. La mal est parti. Elle dort.



ANGIL SINGH, 7 H

### Mon Meilleur ami

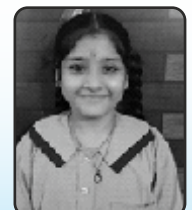
Le nom de mon meilleur ami est Vivaan.  
Il est mon meilleur ami depuis la classe de 5. Les qualités que j'aime chez lui sont qu'il est très intelligent, amusant et serviable. Il m'aide à étudier. Il aime jouer au basket.



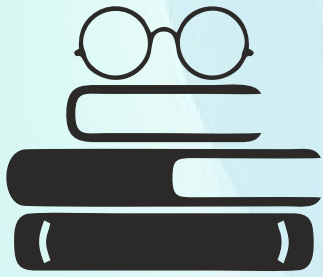
YUVRAJ, 8 H

### Qu` est ce que c` est tu aime?

J'aime la langue de la France et la monuments - les musees Comme le louvre et le musee d Orsay..



PRAGYA PANT, 6 G



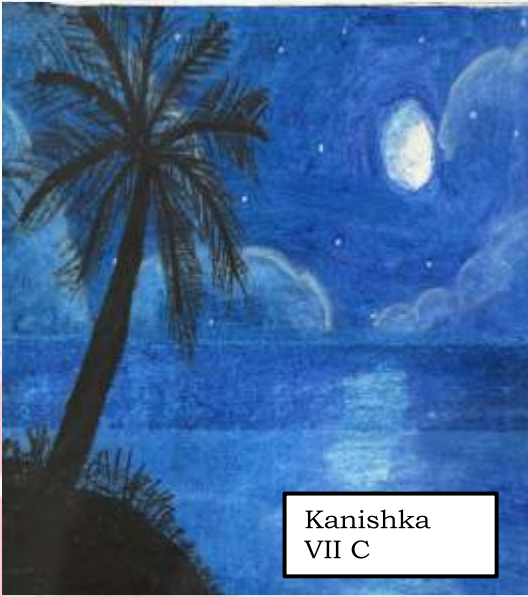
# TEACHER'S Day

Teachers' Day was celebrated with great reverence and joy in the school. The event began with the lamp lighting ceremony, followed by a tribute to teachers and a melodious group song by the teachers. All departments showcased fun-filled, creative learning activities, highlighting innovative teaching methods.

Class 12 rank holders were honoured, and the school magazine Sunil was proudly released.



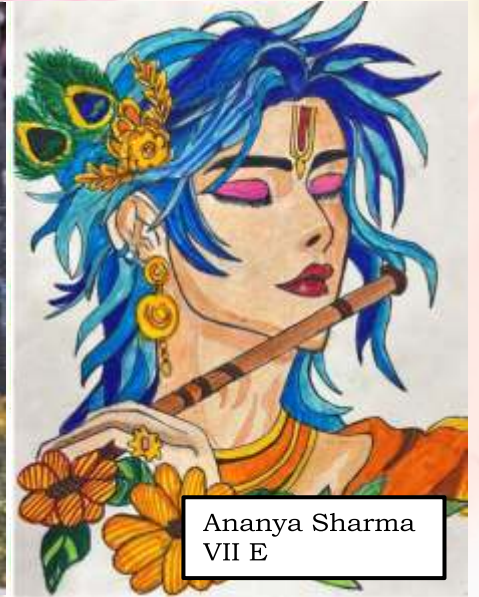
# COLOUR PALETTE



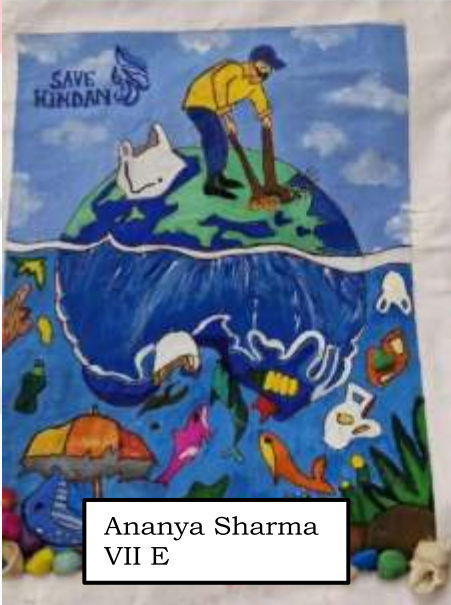
Kanishka  
VII C



Kavyansh Kumar  
VIII F



Ananya Sharma  
VII E



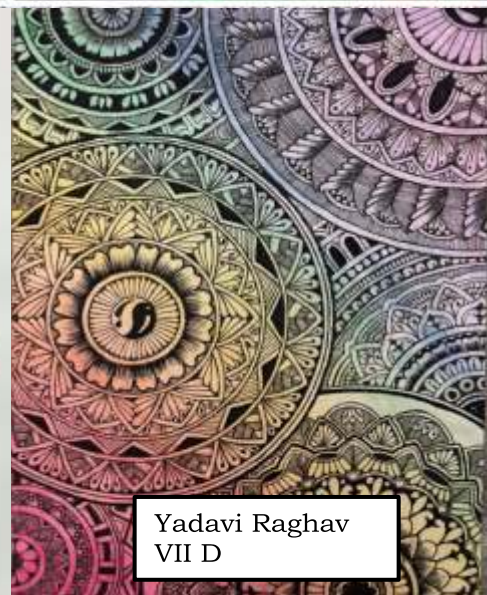
Ananya Sharma  
VII E



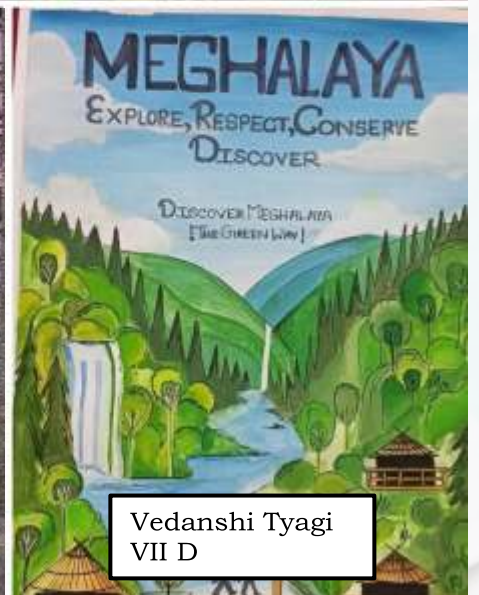
Pari Sharma  
VII A



Sufiyaan Akhlaq Ahmed  
VIII G

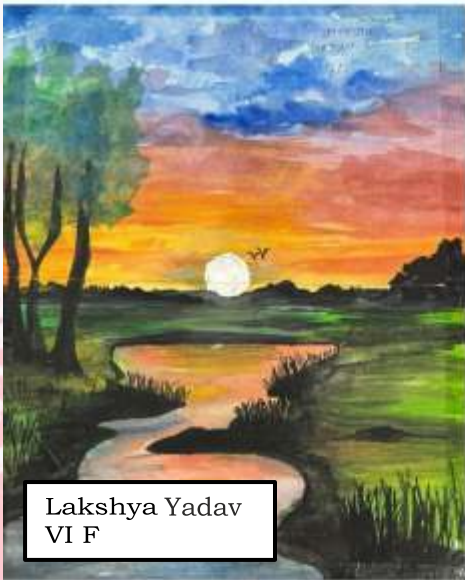


Yadavi Raghav  
VII D



Vedanshi Tyagi  
VII D

# COLOUR PALETTE



Lakshya Yadav  
VI F



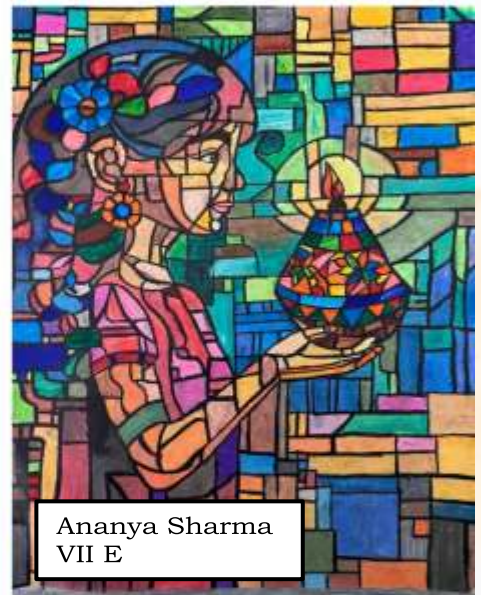
Aryan Sharma  
VIII I



Ansh Kumar  
VIII J



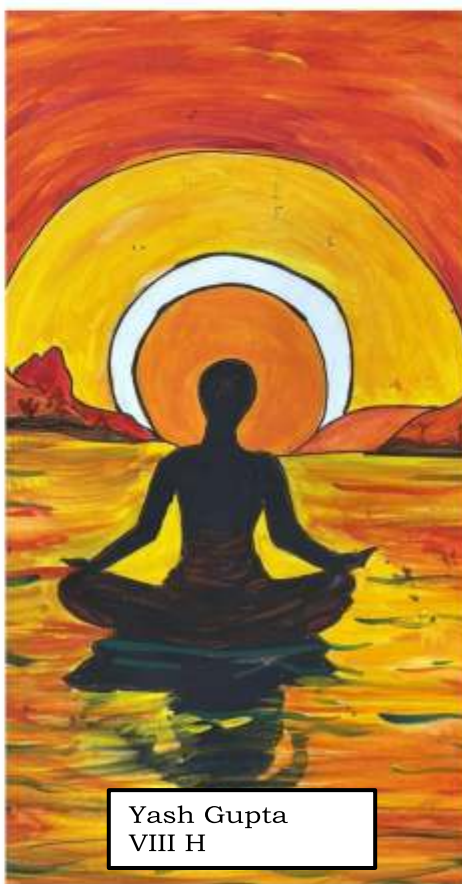
Dhruvika Singh  
VII E



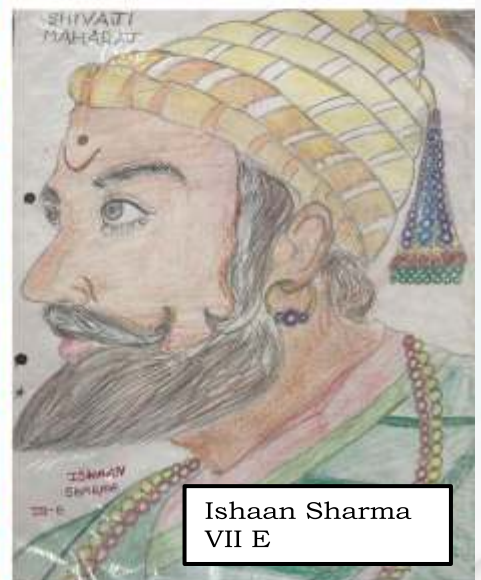
Ananya Sharma  
VII E



Avneet Gill  
VIII I



Yash Gupta  
VIII H



Ishaan Sharma  
VII E

# Annual Sports Day

The Thrill of Sports Day:  
A Celebration of Talent, Teamwork, and Triumph

Sports Day is an annual highlight at CCDPS, bringing together students, teachers, and parents to celebrate the spirit of competition, sportsmanship, and unity. This year's event, held on 24 December 2024, was nothing short of spectacular, with a day full of energy, enthusiasm and unforgettable moments.



# The Science Zone

Experiment, explore, excel. The science adventure awaits!





**CCDPS FRATERNITY**

**COMMITTED AND DEDICATED**

# PILLARS OF CCDPS



# SCHOOL TRIPS

School trips help students make strong friendships and work together as a team. They share fun experiences and learn to cooperate with each other, creating happy memories.



## The Journey of India

From the dawn of time, in ancient land,  
India stood, strong and grand.  
The Indus Valley, a cradle bright,  
Where early civilization took their flight.

The Vedas sang the scared rhymes,  
Echoing truths through early times.  
In wisdom's light, the people grew  
The path of knowledge always true.

Through dynasties, empires rose,  
The Mauryas, Guptas, and Cholas' glow.  
Ashoka's peace, the Ganga's flow,  
A land of dreams that still bestows.

But history turned its winds so cold,  
As invaders came with hearts so bold.  
The Mughals' rule, the Rajputs' pride,  
Battles fought on every side.

Then came the British, with power to claim,  
Their empire built on a silent flame.  
But India's soul could not be tamed,  
Freedom's fire forever flamed.

In 1857, the sepoy's cry,  
Echoed the hope that never died.  
And in 1947, a dream was born,  
A nation free, its heart reborn.

Through wars, through peace, through  
moments bright,  
India stood with all her might.

From Kargil's snow to '65s fight,  
Her spirit burned, her people's light.  
Now India shines with eyes aglow,  
A land of pride, where dreams do flow.  
Her history, woven strong and deep,  
A legacy that we all shall keep.



Aarav Bansal, VII A

## Mysteries of Mother Earth Sailing Stones



We all know that stones are lazy and that they can stay in one place for several years without moving. Sailing stones, however, are another desert mystery that put the lazy stones to shame. They are found in the Death Valley, USA at a place called Racetrack Playa.

These sailing stones move from one point to another without any help from animals or human beings. They even make right and left turns! Several theories have been put forward to explain this movement. It could be strong winds, evaporating water trapped beneath the stones or some other such cause. Nothing has been proven conclusively.



Rishit Singh, VIII-I

## The Social Saga

In History class, the past comes alive,  
British Raj to freedom's drive.  
Revolts and reforms, wars and peace,  
India's story just doesn't cease.

Civics walks in with rights and rules,  
Democracy's game, no time for fools.  
Laws and justice, vote and state,  
Power to people, yeah, that's great.

Geography talks of earth and land,  
Mountains, rivers, deserts and.  
Resources used with care and might,  
Saving nature, do it right.

Maps to draw, time lines to learn,  
Dates and places at every turn.  
Butchill, don't stress, take it light,  
Class, Social isn't so tight



Aarav Raj Singh, VIII-F

## "The World Around Us"

We learn of people, big and small,  
In cities wide and villages tall.  
Of how they live, and work, and play,  
And how they change from day to day.

We study maps and lands so wide,  
Mountains, rivers, oceans and tide.  
We learn of borders, flags and songs,  
Of where each country truly belongs.

We ask, "Why did they build that wall?"  
Or "What made empires rise and fall?"  
We look at past times, dark and bright,  
To make today more just and right.

Social science helps us see,  
The world and all its mystery!



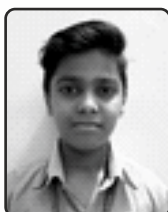
Vaishnavi, VI D

## The Spirit of Science

Scientists explore with curious might,  
Seeking answers day and night.  
They research and experiment with care,  
Pushing boundaries, showing they dare.

With each new find, they pave the way  
For innovations that grow each day.  
Their work inspires and impacts all,  
Shaping the world, standing tall.

Their legacy lives on—a lasting light,  
Guiding future generations, shining bright.



Nishank, VI E

## The Role of Technology

The role of technology in our lives is multi fold and it has revolutionized communication, enabling instant connectivity through smartphones, social media and video conferencing. This has bridged geographical gaps, fostering global connections and collaborations.

Technology has also transformed education making learning more accessible and engaging through online resources, digital classrooms and educational apps. Moreover, technology has increased efficiency in various industries such as healthcare, finance and manufacturing by streamlining processes and boosting productivity through automation and artificial intelligence. However, technology also poses challenges including job displacement due to automation, cyber security threats and social isolation resulting from excessive screen time.

Despite these concerns, technology's potential for future growth and innovation cannot be ignored. Emerging Technologies like AI, black chain and the internet of things will continue to shape industries and daily life. Further more, technology can contribute to environmental sustainability through renewable energy solutions and eco- friendly innovations.

In conclusion, technology plays a vital role in shaping our world. While it offers numerous benefits its crucial to address the challenges and ensure responsible use. By harnessing technology's potential, we can create a more connected, efficient and sustainable future.

Ultimately, technology's impact depends on how we choose to utilize it, making it essential to strike a balance between progress and responsibility.



Yadavi Raghav, VII D

## Science My Favourite

Science is a subject very very bold,  
Laws and motions it has told.  
Bio, Chemistry and physics are it's part,  
But I always called them STUDENT ART.

It's a subject special for me,  
Amazing scientist I always wanna be.  
Thanks to God that I'm very smart,  
For my science, I made a special cart.

Isaac Newton with a brilliant mind,  
Living Light to the person blind.  
118 elements in periodic table,  
Made everyone mole able

Albert Einstein did many discovery,  
Which he wrote in parts in a summary.  
One day I will make my own alliance,  
Thank You Lord for giving me science.



Ojas Bhardwaj, VI B

## OUTSIDE THE EARTH

As a child, I always wondered: "Is there life outside Earth?" Later, when I grew up, I learned about planets, the sun, stars, the solar system, galaxies, and the universe. I was thrilled to know all this. But my search didn't end here. I wanted to know the truth about aliens. Space is a special place; it has no gravity, water or life as we know it. I would love to spend a day in space! However, to do so, I would have to travel far and there's a chance my spaceship might have some problems. Still, I don't know many things about the universe. Are there humans living on other planets in other galaxies? Until someone tells me about it, I'll keep imagining.



Pari Chaturvedi, VII D

## "Little Wonders of Science"

Science shows us how things go,  
From stars above to seeds below.  
Magnets pull, and the planets spin,  
Light and sound come racing in.  
Cells are small but full of might,  
They help a tree grow tall and bright.  
With questions asked and answers found,  
Science makes the world go round.  
Balloons bubble, rockets fly,  
Science helps us reach the sky!



Vania Agarwal, VIII A

## "Who am I"

There was a physicist,  
Who was a genius.  
His contributions to light scattering were ingenious,  
And amazed many scientists.

He won the Nobel Prize in Physics in 1930,  
Because of his discovery of Raman scattering,  
All his works were fascinating.

The physicist developed a spectrograph,  
And made other discoveries.  
His theory of the sky's color proved Rayleigh wrong.

While everyone wondered.  
Who that pioneer was?  
I will give you another hint,

The National Science Day was decided to be celebrated  
on the day of the discovery of Raman effect by him.  
You are right!

He was Dr. C.V. Raman.



Levanya Chauhan, VIII H

## Why Cats Sleep on Their Left Side?

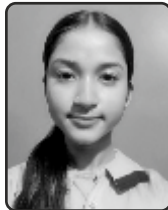
Scientists have found that cats tend to sleep on their left side because of how their brain works. When they sleep on their left side, they can keep an eye on their surroundings with their left eye, which helps them stay safe.

### • How It Helps

This behavior might have helped cats survive in the wild by allowing them to quickly detect potential threats or prey. By sleeping on their left side, cats can react faster if needed.

### • What Scientists found

Researchers watched videos of cats sleeping and found that about two-thirds of them preferred sleeping on their left side. This suggests that there might be a reason why cats naturally prefer this side.



Aparna Ranjan, VIII- C

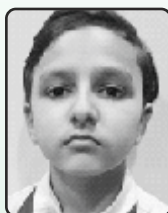
## "Harvesting Hope: Algae Growth on Mars"

Scientists at Harvard grew green algae in special bioplastic shelters under conditions similar to those on Mars. This breakthrough could help create sustainable habitats for future space missions.

- Algae can thrive in Martian-like conditions.
- Bioplastic shelters can protect against harsh radiation.
- This technology could lead to self-sustaining habitats on Mars.

### Potential Impact

- Establishing human settlements on Mars.
- Reducing reliance on Earth-based materials.
- Promoting sustainability in space exploration.



Avyay Gupta, VIII C

## Screen Time and Teen Brains

### EFFECTS OF SCREEN TIME ON TEEN BRAINS



**SLEEP**  
Less screen time leads to better sleep



**FOCUS**  
Screen time can reduce attention and focus



**DOPAMINE**  
Screen time increases dopamine release

**The Study :** Researchers studied teenagers for five years to see if there's a link between screen time and ADHD (attention-deficit hyperactivity disorder) behaviour. ADHD can make it hard to focus, sit still, or control impulses.

**The Findings :** The study found that teens who spent more than five hours a day on screens were more likely to show ADHD behaviours. Social media seemed to have the biggest impact, possibly because it can be so engaging and distracting.

**How social media affects the brain:** Social media can interfere with a key brain process that helps control impulses. This can lead to more impulsive behaviour, which is the hallmark of ADHD.

**Why This Matters :** ADHD symptoms can lead to problems in schools, relationships and daily life. It's essential for teens (and parents) to be aware of how screen time can affect their brains and behaviours.

**Balancing Screen Time :** To stay healthy, teens should balance screen time with other activities, such as:

- Exercise
- Reading
- Spending time with friends and family
- Engaging in hobbies

By being mindful of screen time and finding balance teens can reduce the risk of developing ADHD symptoms and promote overall brain health.



Anshika Jindal, VIII-F

## SPACE FACTS

1. Space is completely silent. In the vacuum of space, there's no air to carry sound waves, so it's impossible for sound to travel.
2. Space has a smell! Astronauts who have been on space walks say their suits smell like burnt steak, hot metal, or welding fumes after they return to the spacecraft.
3. The Sun is over 1 million times bigger than Earth.
4. The footprints on the Moon will last millions of years here's no wind or water to erase them.
5. The Moon has moonquakes just like Earth has earthquakes, the Moon has moonquakes caused by tidal forces.
6. The Moon has no atmosphere that's why the sky is pitch black and there's no weather.
7. One day on Venus is longer than one year Venus rotates so slowly that a single day lasts 243 Earth days, while its year is only 225 earth days
8. Astronauts grow taller in space. This is due to the lack of gravity that stretch out their spines.
9. Space is not completely empty; it contains remnants from the Big Bang.
10. There is a man buried on the Moon. Eugene Shoemaker, a famous geologist who helped train Apollo astronauts, was unable to fly to the Moon due to health issues during his lifetime. After his passing, his ashes were sent to the Moon aboard NASA's Lunar Prospector Orbiter in 1997, making him the only human buried on our natural satellite.



Luv Sethi, VI B

## WE SHOULD NOT EAT ULTRA-PROCESSED FOODS !!!

### What are Ultra-Processed Foods?

Ultra-processed foods are industrial formulations made from ingredients like added sugars, refined grains, and unhealthy fats. Examples include packaged snacks, sugary drinks, frozen meals, and processed meats.

### Health Risks

Consuming ultra-processed foods regularly can lead to various health issues in kids, including:

- Weight gain and obesity
- Increased risk of chronic diseases like diabetes and heart disease
- Nutrient deficiencies
- Potential impact on mental health and cognitive development

### Tips for Parents

1. Read food labels to be aware of ingredients and nutritional content.
2. Cook at home using whole ingredients to control nutritional value.
3. Limit processed foods and encourage whole, nutrient-dense foods like fruits, vegetables, whole grains, lean proteins, and healthy fats.
4. Model healthy behaviour for your kids by making healthy food choices yourself.



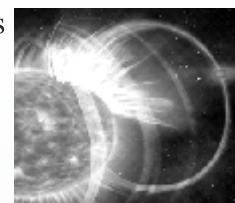
Bhumika Sharma, VIII- C

**A Planet That's Killing Itself** : Scientists have discovered the planet \*HIP 675522 b\* that's causing its own star to release huge bursts of energy. These bursts are stripping away the planet's atmosphere, making it smaller over time.

**How It's Happening**: The planet is orbiting very close to its star, and its movement is disturbing the star's magnetic field. This disturbance is causing the star to release massive flares, which are like huge explosions of energy.

**What's Happening to the Planet**: The planet is losing its atmosphere due to the intense radiation from the star. It's like the planet is slowly killing itself. Scientists think that in about 100 million years, the planet could shrink from a Jupiter-sized planet to a much smaller Neptune-sized planet.

**What's Next** : Scientists are excited to study more planets like this one to understand how they interact with their stars. They're also looking forward to using new telescopes and missions to learn more about these unique systems.



Aksh Saxena, VIII C

## Our Earth, Our Future

In a world so big, with skies so blue,  
 Just think about what you can do.  
 To keep your planet green and bright,  
 And make sure everything's all right.  
 Plant a tree, watch it grow,  
 In the sun and in the snow.  
 Give it water, give it care,  
 Help the earth, do your share.  
 Recycle paper, plastic, glass,  
 Don't just throw it in the trash.  
 Save the animals, big and small  
 In the forests, oceans, and all.  
 Use the sun to light your way,  
 For a brighter, cleaner day.  
 Wind and water, power too,  
 Can make your dreams come true.  
 Walk or bike, if you can,  
 It's good for you, and for the land.  
 Turn off lights, don't waste the heat,  
 Keep the world so clean and neat.  
 Together now take a stand,  
 For every sea and piece of land.  
 So, make a pledge, you and me,  
 To live in harmony, sustainably.



Manan Tyagi, VII-A

Have you ever wished you could travel back in time or visit a new place without leaving your classroom? That is exactly what Social Science helps us do! Social Science is a subject that teaches us about history, geography, civics, and economics each like a different door to a new adventure. When we read about ancient civilisations, we learn how people lived thousands of years ago. We discover amazing things like how the Egyptians built pyramids or how the Indus Valley people planned their cities. Geography helps us understand the world around us from mountains and rivers to weather and climate. It is like having a superpower that lets us read maps and explore any country without a passport! In civics, we learn how governments work and why rules and responsibilities are important for a peaceful society. We also find out how we can be good citizens and help make our country better. Economics teaches us how people earn, save, and spend money. It might sound difficult, but it is about real life things like, why prices go up or how businesses work. So, the next time you open your Social Science book, remember you are not just studying a subject, you are becoming a time traveller, explorer, and future leader all at once!



Ritwik Rana, Class VII F

## DO WE LEARN BY MAKING MISTAKES OR FOLLOWING?

We learn in different ways. Making mistakes often teaches us valuable lessons. When we make a mistake, we have to stop and think about what went wrong. This helps us remember the lesson better. Making mistakes is a part of learning and growing. It helps us develop problem-solving skills.

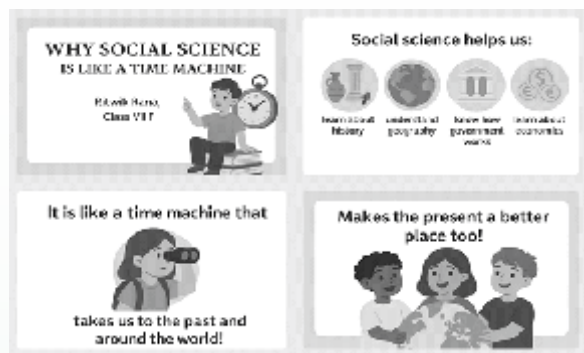
Following teachers or mentors is also helpful. They can guide us and help us avoid big mistakes. When we follow their guidance, we can learn from their experiences and knowledge. It's like having a roadmap to success.

So, both making mistakes and following guidance are important. We learn from our mistakes and grow from them. At the same time, following others helps us learn faster and avoid unnecessary errors.



Mishika Sinha, VII F

## Why Social Science is Like a Time Machine



# OLYMPIAD ACHIEVEMENTS

## SOCIAL SCIENCE

S.No	CLASS	NAME OF THE STUDENT
1	VI-C	AKSHAT GUPTA
2	VII-C	RASHI CHAUDHARY
3	VIII-F	AVIKAL MISHRA
4	VIII-G	SHAURYA BHARADWAJ
5	VIII-J	PAKHI CHAUDHARY

## ENGLISH

S.No	CLASS	NAME OF THE STUDENT
1	VI-C	AKSHAT GUPTA
2	VI-D	ATHRAV GOYAL
3	VI-G	AKSHIT KUMAR SAINI
4	VII-E	VANSH TYAGI
5	VII-H	ISHIKA JASRAPURIA
6	VII-J	TIYA GUPTA
7	VIII-B	SAKSHI PRIYADARSHANI
8	VIII-C	AJINKYA SINGH
9	VIII-I	GARV GUPTA

## MATHEMATICS

S.No	CLASS	NAME OF THE STUDENT
1	VI-C	VAANI BINDAL
2	VI-C	AKSHAT GUPTA
3	VI-D	ANMAY RAJ
4	VI-F	TEJAS GUPTA
5	VI-F	SAHARSH KUMAR RAI
6	VII-A	AADITYA SINGHAL
7	VII-B	ARAV GUPTA
8	VII-E	AKSHITA SHUKLA
9	VII-G	AARAV MALIK
10	VIII-A	VIRAJ SINGH
11	VIII-D	KARTIK
12	VIII-D	AADIRAJ ARORA
13	VIII-D	ARNAV SHIVANSH
14	VIII-I	GARV GUPTA

## HINDI

S.No	CLASS	NAME OF THE STUDENT
1	VI-C	VAANI BINDAL
2	VI-C	AKSHAT GUPTA
3	VI-D	DRISHTI ROY
4	VII-B	EKSHIKA MADNAWAT
5	VII-C	SHAURYA RAGHAV
6	VII-E	KSHITIJ KUMAR MALIK
7	VIII-C	AJINKYA SINGH

# INTER - HOUSE ACHIEVEMENTS (2024-25)

DATE	S.NO	HOUSE	NAME IS THE STUDENT	CLASS/SEC	ACTIVITY	RESULT
19.04.2024	1	RAMAN	AKSHIT SAINI	VI-G	TRAILBLAZER	I
	2		MOHIT KHURANA	VII-E		
	3		AADIRAJ ARORA	VIII-D		
	4		DIYYANSH SINGH BOHRA	VIII-A		
	1	SHASTRI	LAKSHAYA SAINI	VI-G		II
	2		VRINDA BANSAL	VII-H		
	3		MISHTI BINDAL	VIII-A		
	4		NANDINI GUPTA	VIII-E		
	1	GANDHI	AMIT BODH	VI-G		III
	2		VANIA AGARWAL	VII-A		
	3		AAKAR VARSHNAY	VIII-H		
	4		KARTIK	VIII-H		
12.04.2024	1	PATEL	AGAMYA SINGH	VIII-B	EXQUIZZZZ-IT	I
	2		HITANSH GUPTA	VII-H		
	3		SHREYASH MALIK	VI-I		
	1	RAMAN	SUBHAN AKHLA AHMED	VIII-F		II
	2		VANSH TYAGI	VII-E		
	3		PRAKHYA	VI-C		
	1	TAGORE	AKSH GARG	VIII-D		III
	2		AVYAY GUPTA	VII-C		
	3		VYOM GARG	VI-H		
09.05.2024	1	SHASTRI	RAGHAV GUPTA	VIII-C	MATH QUIZ(MATHLETES)	I
	2		DIVYANSH	VII-J		
	3		NEVAN PAL	VI-J		
	1	GANDHI	GARV GUPTA	VIII-I		II
	2		DHRUV SINGH	VII-E		
	3		ASHVIKA	VI-I		
	1	NEHRU	VAIBHAV JINDAL	VIII-G		III
	2		AKSH SAXENA	VII-C		
	3		VAANI BINDAL	VI-C		
15.05.2024	1	PATEL	VIRAT SINGH	VIII-F	ARTISTIC EXPRESSION OF SPORTS WITH MATHS	I
	2		HITANSH GUPTA	VII-H		
	3		ATHARV SINGH TOMAR	VI-J		
	1	NEHRU	GARVITA MALIK	VIII-D		II
	2		ARAV GUPTA	VII-B		
	3		KANAV RAJPUT	VI-H		
	1	RAMAN	AADIRAJ ARORA	VIII-D		III
	2		VANSH TYAGI	VII-C		
	3		GOVIND	VI-I		
20.05.2024	1	PATEL	KAVISH KELKAR	VIII-A	SOLO SINGING	I
	2	GANDHI	JAGRITI TYAGI	VIII-A		II
	3	GANDHI	HARSHITA KELKAR	VII-C		III
02.07.2024	1	PATEL	DRISHTI ROY	VI-D	SOLO DANCE COMPETITION(SEMI-CLASSICAL)	I
	2	SHASTRI	NANDINI GUPTA	VIII-E		II
	3	RAMAN	PAWANI	VII-A		III
02.07.2024	1	PATEL	AKSHITA GUPTA	VII-H	SOLO DANCE COMPETITION(FOLK)	I
	2	GANDHI	HARMAN KAUR	VII-C		II

	3	RAMAN	BHAVYA	VI-J	COMPETITION(FOLK)	III
08.07.2024	1	PATEL	ARNAV SHIVANSH	VIII-D	STORY TELLING IN SCRATCH	I
	2	TAGORE	LEHAR MATHUR	VIII-A		II
	3	GANDHI	JAGRITI TYAGI	VIII-A		III
12.07.2024	1	RAMAN	SUBHAN AKHLA AHMED	VIII-F	PRESENTATION ACTIVITY	I
	2		VANSH TYAGI	VII-E		
	1	TAGORE	ARUL PRAKASH	VIII-H		II
	2		AVNEET GILL	VII-I		
	1	GANDHI	ARPIT GARG	VIII-C		III
	2		SAMARTH NIRWAN	VIII-C		
06.8.2024	1	TAGORE	NAMAN SHARMA	VI-I	QUIZZARD	I
	2		ANSH KUMAR	VII-J		
	3		IKSHU	VIII-E		
	1	PATEL	DRISHTI ROY	VI-D		II
	2		MAYANK AWASTHI	VII-C		
	3		KASHVI NANDA	VIII-A		
	1	RAMAN	AARAV SAINI	VI-B		III
	2		RISHTI SINGH	VII-I		
	3		SUBHAN AKHLQ AHMED	VIII-F		
16.8.2024	1	GANDHI	JAGRITI	VIII-A	DEVOTIONAL PATH TO DIVINE	I
	2		HARSHITA	VII-C		
	3		AADYA	VI-D		
	1	PATEL	KAVISH	VIII-A		II
	2		KASHVI	VIII-A		
	3		DRISHTI	VI-D		
	1	RAMAN	SARIKA	VIII-A		III
	2		YUKTA	VII-C		
	3		KANISHK	VII-C		
19.09.2024	1	NEHRU	YASHIKA DHAMA	VIII-C	TABLE MAT WITH FABRIC PAINT	I
	2	GANDHI	YADAVI RAGHAV	VI-D		II
	3	NEHRU	AARAV	VI-H		III
23.09.2024	1	GANDHI	AAYUHSI MAHUR	VII-A	STATIONERY SET	I
	2	RAMAN	AKSHITA GAUR	VII-E		II
	3	SHASTRI	VRINDA BANSAL & SACHI SH.	VII-H & VII-J		III
27.9.2024	1	NEHRU	MD.ARISH SAIFI	VII-G	VIGYAPAN COMPETITION	I
	2		VANSH CHILWAL	VII-G		
	3		ARNAV AGARWAL	VII-G		
	1	TAGORE	GAURI SINGH	VIII-F		II
	2		SHORYA BHARDWAJ	VIII-G		
	3		JOYA	VII-A		
	1	RAMAN	KRITIL SINGH	VIII-B		III
	2		PARAS GUPTA	VII-G		
	3		SARIKA CHAUHAN	VIII-A		
13.11.2024	1	NEHRU	SAKSHI PRIYADARSHANI	VIII-B	I	
	2		AKSH SAXENA	VII-C		
	3		TIYA GUPTA	VII-J		
	4		KSHTIJ KUMAR MALIK	VII-E		
	5		ISHIKA JASPURIA	VII-H		
	6		TANVI JAIN	VII-J		

13.11.2024	7	GANDHI	BHAVIKA VEERWAL	VII-A	STATE SHOW	II
	8		ABHINAV TOMAR	VI-J		
	1		JAGRITI TOMAR	VIII-A		
	2		ANGEL VERMA	VIII-A		
	3		SAMARTH NIRWAN	VIII-C		
	4		HARSHITA KELKAR	VII-C		
	5		MANYA TYAGI	VI-C		
	6		PRAANYA RATHORE	VI-C		
	7		AKSHI CHAUHAN	VI-C		
	8	AADYA SAINI	VI-D			
	9	ATHARV GOYAL	VI-D			
	1	TAGORE	SWARNIMA TYAGI	VIII-E		III
	2		IKSHU CHAUDHARY	VIII-E		
	3		ADHYA SHARMA	VIII-F		
	4		JOYA KHAN	VII-A		
	5		YASHIKA	VII-I		
	6		ANSHIKA JINDAL	VII-F		
			KULSHRESHTHA	VI-G		
8	REYANSH ARORA		VI-G			
05.12.2024	1	TAGORE	TANISHQ SINGH	VIII-D	अंतर्राष्ट्रीय काव्यांजलि प्रतियोगिता	I
	2	NEHRU	NAMAN DHALIYA	VI-G		II
	3	NEHRU	SAKSHI PRIYADARSHANI	VIII-B		III
06.12.2024	1	NEHRU	TIYA	VIII-J	FRENCH POEM RECITATION COMPETITION	I
	2		PALAK	VIII-H		
	3		NAMAN	VI-G		
	4		YUVRAJ	VI-G		
	1	TAGORE	ANUSHREE	VIII-I		II
	2		AADHYA	VIII-F		
	3		PAAVNI	VIII-I		
	4		DIVIT	VI-G		
	1	GANDHI	ANSHIKA YADAV	VII-H		III
	2		SHIVANI	VI-I		
3	AMIT		VI-G			
06.12.2024	1	GANDHI	ANJALI	VII-E	GERMAN POEM RECITATION COMPETITION	I
	2		SHREE	VII-E		
	3		SHRUTI	VII-E		
	1	RAMAN	PIHU	VII-D		II
	2		SANVI	VIII-D		
	3		VIDHI	VIII-D		
	1	SHASTRI	KHANAK	VII-D		III
	2		ALISHA	VII-D		
3	PRANAV		VII-D			
	1	NEHRU	SAKSHI PRIYADARSHANI	VIII-B	I	
	2		MADHAV GUPTA	VIII-C		
	3		TIYA GUPTA	VII-J		
	4		KSHITIJ MALIK	VII-E		
	5		ISHIKA JASRAPURIA	VII-H		
	6		KANAV RAJPUT	VI-H		
	7		YASH AGGARWAL	VI-D		

09.12.2024	1	GANDHI	HARMAN KAUR	VII-C	ENGLISH MY STORY MY WAY	II
	2		ADYA SHARMA	VII-C		
	3		HARSHITA KELKAR	VII-C		
	4		MAANYA TYAGI	VI-C		
	5		AAKSHI CHAUHAN	VI-C		
	6		TRASHIKA SAXENA	VII-J		
	7		MANNAN TYAGI	VI-A		
	8		ADITI SHISHODIA	VI-C		
	1	RAMAN	HARSHIL RAJPUT	VII--A		III
	2		ISHITA SINGH	VII-A		
	3		PAVANI TYAGI	VII-A		
	4		VASHISHTHA NAGAR	VII-A		
	5		ARADHYA SINGHAL	VII-B		
	6		KUSHAGRA SHARMA	VIII-E		
7	DHRUVIKA RAWAT		VIII-B			
10.12.2024	1	NEHRU	KSHITIJ KUMAR MALIK	VII-E	श्रीमद्भागवतगीता पाठ ( संस्कृत प्रतियोगिता )	I
	2		SAKSHI PRIYADARSHANI	VIII-B		
	3		AKSH SAXENA	VII-C		
	4		VAANI BINDAL	VI-C		
	5		SIDDHI AGARWAL	VII-A		
	6		ANGEL GOEL	VII-A		
	7		SHRI MISHRA	VI-C		
	8		YASHIKA DHAMA	VIII-C		
	1	TAGORE	GAURI SINGH	VIII-F		II
	2		AADHYA SHARMA	VIII-F		
	3		LEHAR MATHUR	VIII-A		
	4		PIHU GARG	VII-A		
	5		VRINDA PODDAR	VIII-C		
	6		DHAIRYA TALWAR	VII-B		
	7		ARYA BANSAL	VIII-C		
	8		ASKHIT PAL	VI-G		
	1	RAMAN	KARTIK CHAUDHARY	VI-A		III
	2		TANISHI VASISTH	VI-A		
	3		ANKIT KUMAR	VIII-A		
	4		AAHAN TANEJA	VIII-A		
	5		HARSH TYAGI	VIII-A		
	6		AKSHAT KHATTAR	VIII-B		
	7		ARADHYA SINGHAL	VII-B		
	8		RHYTHM JINDAL	VII-B		

# INTER - SCHOOL ACHIEVEMENTS (2024-25)

NAME OF THE STUDENT	CLASS & SEC	NAME OF THE SCHOOL	ACTIVITIES/DATE	DATE	POSITION
ARNAV SHIVANSH	VIII-D	DPS RAJ NAGAR	DEBATE COMPETITION	11-May-24	I
AJINKYA SINGH	VIII-C				
AADIRAJ ARORA	VIII-D				
VANSH CHILWAL	VIII-G	DAV PUBLIC SCHOOL	MADVERTISE	14-May-25	I
MOHD.ARISH SAIFI	VIII-G				
ARNAV AGARWAL	VIII-G				
KANAV RAJPUT	VII-H				
NEVAN PAL	VII-J				
MAANYA TYAGI	VII-C				
ATHARV GOYAL	VII-D	DAV PUBLIC SCHOOL	ABRACADABRA	14-May-25	III
AAROHI GOYAL	VI-A	DAV PUBLIC SCHOOL	SWARANJALI	14-May-25	I
TANISHQ SINGH	VIII-D	UTTAM SCHOOL SHASTRI NAGAR	COVER CANVAS BRUSHING STORIES TO LIFE	16-Jul-24	II
MADHAV GUPTA	VIII-C				
ARNAV SHIVANSH	VIII-D	AMITY SCHOOL SECTOR-6	POSTER MANIA	06-Aug-24	II
ARUL PRAKASH SINGH	VIII-H				
ARPIT GARG	VIII-C	AMITY SCHOOL SECTOR-6	STREET PLAY	06-Aug-24	II
AASHIMA SHARMA	VII-A				
AARNAV AGRAWAL	VIII-G				
SHAURYA BHARDWAJ	VIII-G				
MD.ARHAAN	VIII-H				
ANSH KUMAR	VII-J				
NAITIK SHARMA	VII-G	CHILDRENS ACADMEY SCHOOL	NUKKAD NATAK	12-Nov-24	II
ARNAV AGARWAL	VII-G				
SHORYA BHARDWAJ	VIII-G				
ANUSHKA VERMA	VI-J				
NEVAN PAL	VI-J				
VAANI BINDAL	VI-C				
AASHIMA SHARMA	VII-A				
PAVANI TYAGI	VII-A				
NIMISH KHANNA	VII-B				
ANGEL GOEL	VII-A				
YUVRAJ SINGH	VII-H				

# CLASS ACTIVITIES

"Learning paints the paths of tomorrow with the colors of today."



# Investiture Ceremony

The Investiture Ceremony, held on 24th May 2025, was a formal event where student leaders were officially appointed and sworn in to their roles. During the ceremony, newly elected prefects and student council members took their oaths, promising to uphold the values of leadership and responsibility, marking an important milestone in their journey as leaders.



# MONOCHROME PALETTE



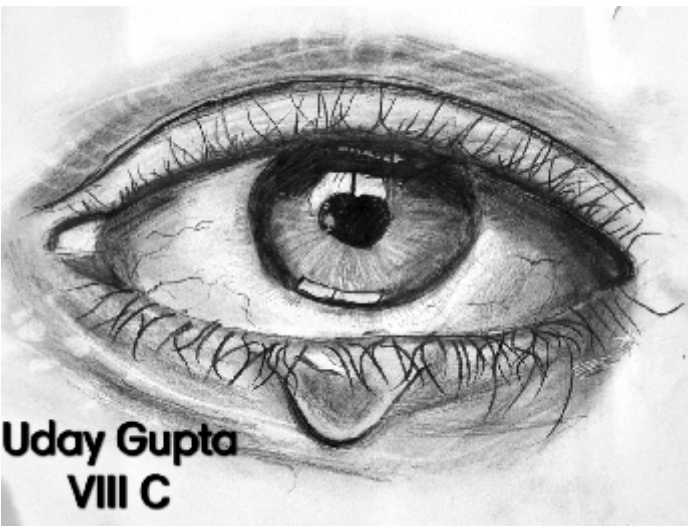
Soumajeet  
VI D



Anant Sharma  
VIII B



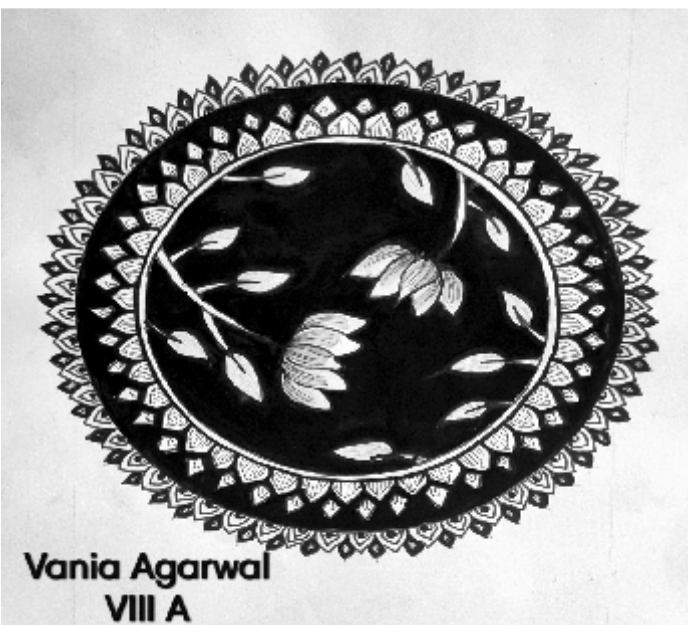
Harshita  
VIII E



Uday Gupta  
VIII C



Priyanshu  
VIII C



Vania Agarwal  
VIII A



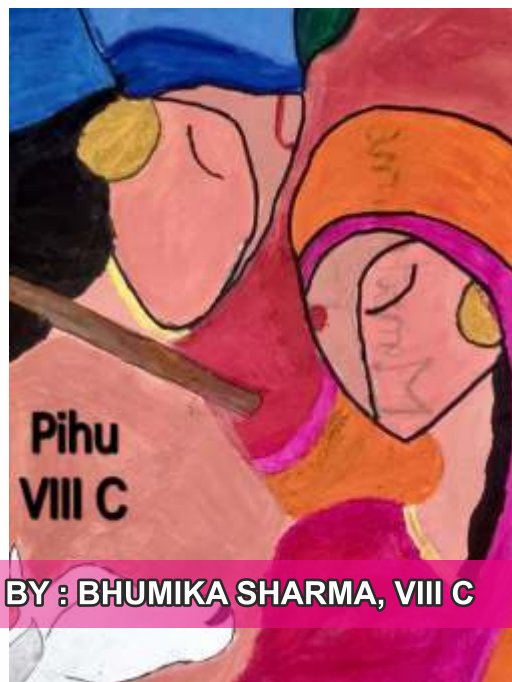
Toshika  
VI D

# WISDOM CORNER

Display boards are like the sparks that ignite young minds, fuelling curiosity and love for knowledge.







Front Cover Design BY : BHUMIKA SHARMA, VIII C