



# ANNUAL REPORT

2025-2026

At the Middle and Senior School levels, aligning with the vision of NEP 2020 and the latest CBSE updates, we transition from foundational discovery to a rigorous, interdisciplinary, and competency-based framework. We believe that education at this stage should not just be about passing exams, but about cultivating the critical thinking and practical skills required for a rapidly changing world.

Our mission is to nurture self-directed learners who are ethically grounded, technologically adept, and ready to lead with empathy and innovation in the 21st century.

## ACADEMICS - CLASS X

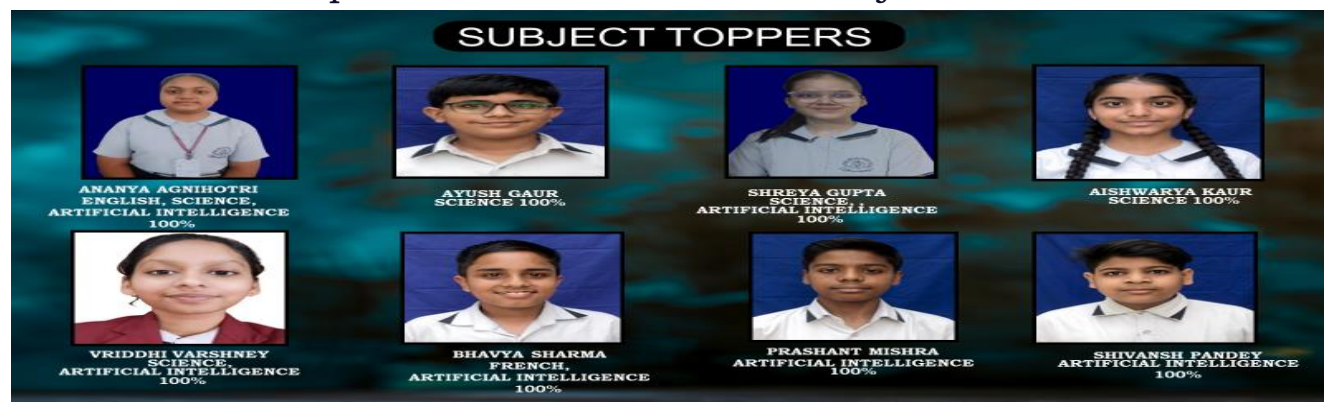
### STATE TOPPER

In class X board Examination, Bhavika Arora of class X turned out to be the state topper with a whopping percentage of 99.80 in the CBSE board exams. She has scored 100 % marks in Mathematics, Science, AI, and French language.



### SUBJECT TOPPERS

Achieving a hundred percent score in academics is evidence of exceptional skills of time management, values of sincerity and dedication along with mastery of the subject matter. It is a matter of pride for us that our students have scored cent per cent marks in various subjects.



## SUBJECT TOPPERS



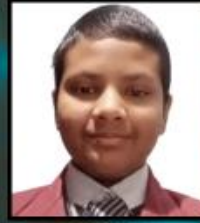
**PARTH AGARWAL**  
ARTIFICIAL INTELLIGENCE  
100%



**DEV RATHI**  
ARTIFICIAL INTELLIGENCE  
100%



**DISHITA BANSAL**  
ARTIFICIAL INTELLIGENCE  
100%



**SUBHASHISH JAIN**  
ARTIFICIAL INTELLIGENCE  
100%



**SRISHITI AGGARWAL**  
ARTIFICIAL INTELLIGENCE  
100%



**AKSHITA SINGH**  
ARTIFICIAL INTELLIGENCE  
100%



**AKSHIT KANSAL**  
ARTIFICIAL INTELLIGENCE  
100%



**AAYUSH KUMAR SINGH**  
ARTIFICIAL INTELLIGENCE  
100%



**PRACHI PANWAR**  
ARTIFICIAL INTELLIGENCE  
100%



**ADITI MISHRA**  
INFORMATION TECHNOLOGY  
100%

## SUBJECT TOPPERS



**HARIOM SINGHAL**  
ARTIFICIAL INTELLIGENCE  
100%



**KANAK SAINI**  
ARTIFICIAL INTELLIGENCE  
100%



**KAUSTUBH SRIVASTAVA**  
ARTIFICIAL INTELLIGENCE  
100%



**PALAK GARG**  
ARTIFICIAL INTELLIGENCE  
100%



**SHOURYA GARG**  
ARTIFICIAL INTELLIGENCE  
100%



**AAYUSH CHAUHAN**  
ARTIFICIAL INTELLIGENCE  
100%



**DEEPTI SINGH**  
ARTIFICIAL INTELLIGENCE  
100%



**NAVAN GARG**  
ARTIFICIAL INTELLIGENCE  
100%



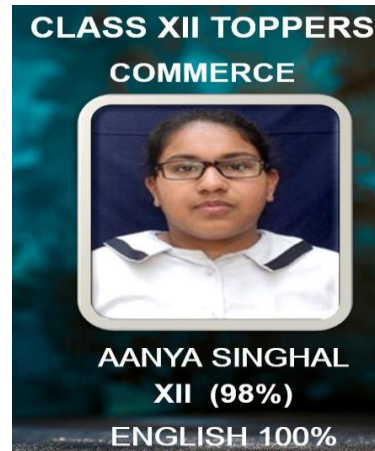
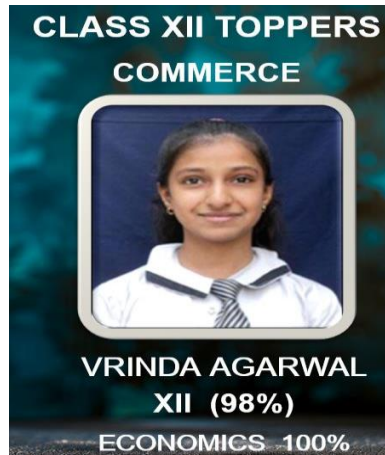
**RIDHIMA TOMAR**  
ARTIFICIAL INTELLIGENCE  
100%



**ADITI SINGH**  
ARTIFICIAL INTELLIGENCE  
100%

## ACADEMICS - CLASS XII

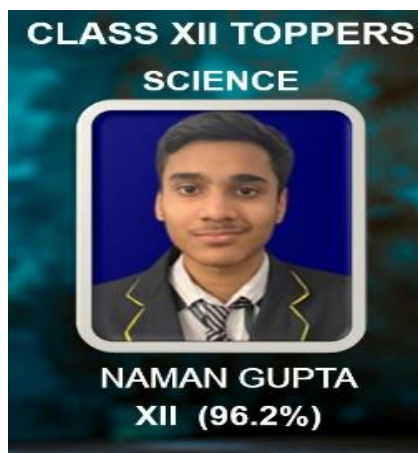
In class XII, Commerce Stream, Vrinda Agarwal and Aanya Singhal were the toppers with a score of 98 %. They were the school toppers also. Vrinda scored 100% marks in Economics and Aanya scored 100% marks in English.



Kashvi Jain scored an aggregate of 97.2 % and became the topper in Humanities stream. Her score in Commercial Art was 100 %.



In Science Stream, Naman Gupta was the topper. His score was 96.2 %.



# SUBJECT TOPPERS

24 students scored 100 % marks in various subjects.

## SUBJECT TOPPERS



**ANUSHKA ASTHANA**  
ENGLISH 100%



**VANSH GUPTA**  
ENGLISH 100%



**VIDUSHI SARASWAT**  
ENGLISH 100%



**SWARNIM BALODI**  
ENGLISH 100%



**KHUSHI PAL**  
ENGLISH 100%



**PRIYA RAHEJA**  
ENGLISH 100%



**MAYANK**  
CHEMISTRY 100%



**MANIT GARG**  
ACCOUNTS, APPLIED  
MATHEMATICS 100%



**ANUSHKA SHARMA**  
INFORMATICS  
PRACTICES 100%



**DHRUV VATS**  
INFORMATICS  
PRACTICES 100%

## SUBJECT TOPPERS



**LAKSHAYA KUMAR**  
INFORMATICS PRACTICES  
100%



**YASH**  
INFORMATICS PRACTICES  
100%



**JANVI SHARMA**  
COMMERCIAL ART  
100%



**KAKUN CHAUDHARY**  
COMMERCIAL ART  
100%



**KRITIKA**  
COMMERCIAL ART  
100%



**MAYANK SINGH**  
COMMERCIAL ART  
100%



**MANYA AGARWAL**  
COMMERCIAL ART  
100%



**ISHIKA CHAUDHARY,**  
COMMERCIAL ART  
100%



**PRAGYA SACHDEVA**  
COMMERCIAL ART  
100%



**RADHIKA SINGHAL**  
COMMERCIAL ART  
100%

## SUBJECT TOPPERS



**JIYA DHINGRA**  
COMMERCIAL ART  
100%



**PRIYANSHI DUTT  
KARDAM**  
COMMERCIAL ART  
100%



**GAURI LOHIA**  
COMMERCIAL ART  
100%



**PARTH GARG**  
MUSIC  
100%



**REET VASISTH**  
MUSIC  
100%



**VANSHIKA CHAUDHARY,**  
MUSIC  
100%



**VANSHIKA SINGHAL,**  
MUSIC  
100%



**YASHIKA SINGH**  
MUSIC  
100%



**VANYA MITTAL**  
MUSIC  
100%



**RITIK SHARMA**  
MUSIC  
100%

## PRIDE OF CCDPS

The stellar accomplishments of our students stand as a testament to their perseverance and they are, and shall always remain, our greatest pride.



## CH. CHHABIL DASS PUBLIC SCHOOL

B-BLOCK PATEL NAGAR II GHAZIABAD



**TULSI AGARWAL**  
2024  
97.4%

**CLEARED GROUP I AND GROUP II  
OF CA TOGETHER AND WILL  
APPEAR FOR HER CA FINAL EXAM  
RANK 1 HOLDER IN GHAZIABAD**

## CONGRATULATIONS !

THE AGARWAL SISTERS  
PRIDE OF CCDPS



**VRINDA AGARWAL**  
2025

**98%, SCHOOL TOPPER**  
**COUNTRY TOPPER OF CA  
FOUNDATION COURSE WITH  
362 MARKS**



# CH. CHHABIL DASS PUBLIC SCHOOL

## OUTSTANDING PERFORMERS OF JEE MAINS EXAM 2025-26



KARAN PRATAP SINGH  
99.65



SASHMIT  
98.7



MAULIK  
97.84



SHREYANSH  
96.87



ADITYA PANCHAL  
96.75



OM CHAUHAN  
96.4



MILIND RAGHAV  
96.1



MRIDUL  
95.64



AYUSH  
95



ABHINAV  
95



AGRIM  
92.49



VRINDA.  
91.29



SWETANK  
90.33



HARDIK GARG  
BATCH (2015)

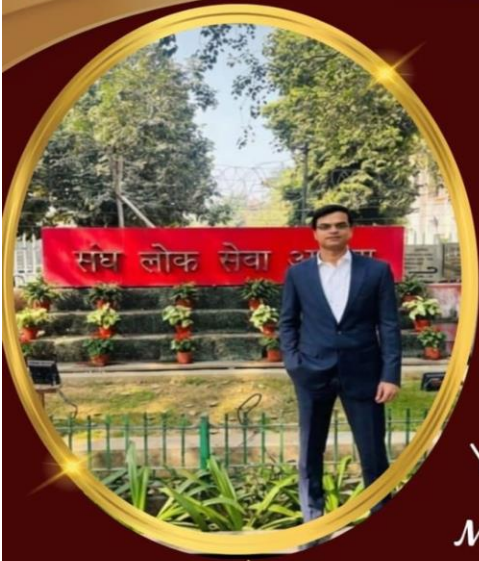
## CH. CHHABIL DASS PUBLIC SCHOOL GHAZIABAD

Dream • Dedication • Determination

*Heartiest Congratulations*

*on cracking the UPSC Civil Services Examination.*

Your achievement is an inspiration to many.  
*May you serve the nation with pride and integrity*



SATVIK SHARMA  
BATCH (2016)

## CH. CHHABIL DASS PUBLIC SCHOOL GHAZIABAD

Dream • Dedication • Determination

### Heartiest Congratulations

*on cracking the UPSC Civil Services Examination.*

Your achievement is an inspiration to many.  
*May you serve the nation with pride and integrity*



VIVEK KATARIA  
BATCH (2020)

## CH. CHHABIL DASS PUBLIC SCHOOL GHAZIABAD

Dream • Dedication • Determination

### Heartiest Congratulations

*on cracking the UPSC Civil Services Examination.*

Your achievement is an inspiration to many.  
*May you serve the nation with pride and integrity*

## **SPORTS ACTIVITIES**

Sports activities help students develop important life skills such as teamwork, discipline, leadership, and resilience. They learn to work with others towards a common goal, handle both victory and defeat gracefully, and manage their time effectively. These activities can also reduce stress and anxiety, boost self-esteem, and improve focus and concentration, which can positively impact academic performance. Our school provides ample opportunities to hone all these virtues through various Inter-house competitions

### **INTER-SCHOOL SPORTS ACTIVITIES**

S.NO	GAME	DATE	VENUE	RESULT
1	FOOTBALL BOYS	26-APR-25	NEW ERA PUBLIC SCHOOL GZB	BRONZE MEDAL
2	FOOTBALL BOYS	9-MAY-25	KHAITAN PUBLIC SCHOOL GZB	SILVER MEDAL
3	VOLLEYBALL BOYS	24-APR-25	NEW ERA PUBLIC SCHOOL GZB	BRONZE MEDAL
4	ATHLETICS BOYS & GIRLS	12-MAY-25	DELHI PUBLIC SCHOOL GZB	5 SILVER AND 1 BRONZE MEDAL
5	BASKETBALL BOYS	26-MAY-25	GAUR CITY SPORTS COMPLEX	SILVER MEDAL
6	BOXING	16-JUL-25	CBSE NORTH ZONE DEHRADUN	BRONZE MEDAL
7	BADMINTON	15-JUL-25	CBSE CLUSTER MEERUT	PRE-QUARTER FINAL
8	VOLLEYBALL	13-AUG-25	CBSE CLUSTER HAPUR	PRE-QUARTER FINAL

### **INTER-SCHOOL SPORTS ACTIVITIES**

#### **BASKETBALL TEAM**



DPS RAJNAGAR GHAZIABAD  
SILVER MEDAL



DPS VASUNDHARA GHAZIABAD  
BRONZE MEDAL

# INTER-SCHOOL SPORTS ACTIVITIES

## BADMINTON



**GOLD MEDAL**  
**ST JOSEPH ACADEMY**  
**GHAZIABAD**



**SILVER MEDAL**  
**ST JOSEPH ACADEMY**  
**GHAZIABAD**


## INTER-HOUSE SPORTS ACTIVITIES



# CO-CURRICULAR INTER- HOUSE ACTIVITIES

Co-curricular and inter-house activities are vital for a student's development. While co-curricular activities complement academic learning, inter-house activities foster healthy competition and a sense of belonging. Both are crucial for shaping well-rounded individuals.

**SCIENCE**



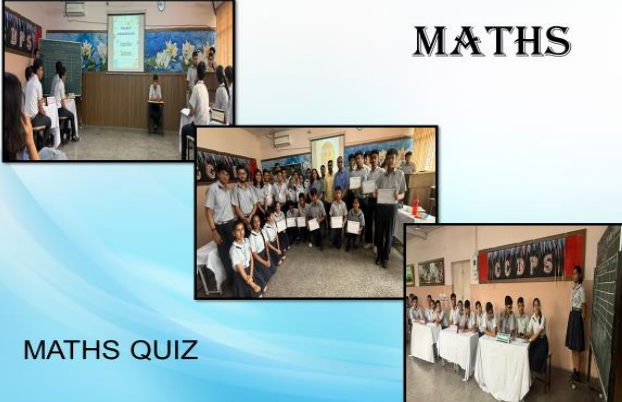
CATALYST CREW  
INTELLECT QUEST

**SCIENCE**



BRAIN BLAST  
SCIENCE  
CHALLENGE

**MATHS**



MATHS QUIZ

**MATHS**



MATHS -O-SAGA

**SOCIAL  
SCIENCE**



BRAIN BLAST QUIZ

**SOCIAL  
SCIENCE**



BREAKING THE  
STEREOTYPES



# ENGLISH

VOCABULARY QUIZ



# ENGLISH

VOCABULARY QUIZ



# ART



Table Runner



# ART



BOTTLE PUPPET

# THIRD LANGUAGE



la culture français et allemande une belle amitié (French and German culture role play )



# THIRD LANGUAGE



SANSKRIT- आख्यान नाट्य मंचन



# COMPUTER



QUIZ TIME



## **INTER-SCHOOL ACTIVITIES**

Inter-school competitions are incredibly important for students because they provide a platform to apply classroom knowledge in a real-world setting. They help students develop confidence that goes beyond just winning a prize. We are proud to announce that many students' hard work brought a number of honors to our school. These achievements stand as a testament to their dedication, talent, and the unwavering support of our teachers.

### **INTER- SCHOOL ACTIVITIES-2025**

S.NO	DATE	Competition	RANK	School	CLASS	STUDENT NAME
1.	3/8/2025	GEETA CHANTING COMPETITION	2 <sup>ND</sup>	CHINMAYA MISSION	12-E	AADHYA GAUR
2.	8/8/2025	ECONOMICS RAMIFICATION	2 <sup>ND</sup>	DPSG- MEERUT	12-G	VANSHIKA GARG
					12-J	DHAWAN DAHLIA
3.	21/8/2025	NUKKAD NATAK	2 <sup>ND</sup>	GD GOENKA	11-A	NAVAN GARG
					11-A	SHOURYA GARG
					11-A	AARYANSH SHARMA
					11-A	ANANYA SHARMA
					11-D (1)	AVIKA SARASWAT
					11-D (1)	HIMANSHI KATARIA
					11-D (1)	ANUSHKA TYAGI
					11-D (2)	ANUSHKA GUPTA
					11-F	SHIVARTH JINDAL
					11-G	VIVANK TYAGI
					9-I	ANUSHREE
					9-H	MOHD. ARHAAN

### **INTER-SCHOOL ACTIVITIES-2025**

S.NO	DATE	Competition	RANK	School	CLASS	STUDENT NAME
4.	14/5/25	SWARANJALI	1 <sup>ST</sup>	DAV SCHOOL	VI - A	AAROHI
		MADVERTISE	1 <sup>ST</sup>	DAV SCHOOL	VIII- G	VANSH CHILWAL
					VIII- G	MOHD.ARISH SAIFI
					VII- H	KANAV RAJPUT
					VII -J	NEVAN PAL
					VII-C	MAANYA TYAGI
					VIII- G	ARNAV AGARWAL
5.	3/8/2025	GEETA CHANTING COMPETITION	2 <sup>ND</sup>	CHINMAYA MISSION	VIII- C	HARSHITA KELKAR
6.	20/8/2025	ENGLISH DEBATE	2 <sup>ND</sup>	DPS HRIT CAMPUS	VIII- E	VANSH TYAGI
					VIII- J	VIDHUSHI
7.	22/8/2025	ANU GOONJ	2 <sup>ND</sup>	G.D GOENKA SCHOOL	VIII- G	NAITIK SHARMA
8.	22/8/2025	SHRUTI SAMARPAN	1 <sup>ST</sup>	MAHARAJA AGARSAIN PUBLIC SCHOOL	VIII -E	ANJALI SINGH
					VIII- C	HARSHITA KELKAR
9.	22/8/2025	DESI GROOVE	2 <sup>ND</sup>	G.D GOENKA SCHOOL		GROUP OF 10 STUDENT

## INTER- SCHOOL ACTIVITIES-2025

S.NO	DATE	Competition	RANK	School	CLASS	STUDENT NAME	
1.	24/9/2025	COMIC STRIP COMPETITION	2 <sup>ND</sup>	KDB SCHOOL	VIII-H	LEVANYA CHAUHAN	
		ROLE PLAY COMPETITION	2 <sup>ND</sup>	KDB SCHOOL	X -A	ANIKA ARORA	
						X- E	VAISHNAVI SINGH
						XI-D1	VANSH AGGARWAL
						XI- D2	ADITI TEOTIA
2.	11/10/2025	GROUP INSTRUMENTAL	2 <sup>ND</sup>	INDERPRASTHA ENGINEERING COLLEGE	XII-G	JAGDEEP SEHGAL	
						XII-G	AOM
						XII-I	PRITHVI SINGH
						XII-J	KARTIK SINGH
		NUKKAD NATAK	1 <sup>ST</sup>	INDERPRASTHA ENGINEERING COLLEGE			GROUP OF 12 STUDENTS
3.	26/10/25	ESSAY WRITING	1 <sup>ST</sup>	BHAGIRATHI PUBLIC SCHOOL	X-E	SHISHTI BANSAL	
4.	7/11/25	MEIN BERKIN DIRCHKISTHE INTELLIGENZE	2 <sup>ND</sup>	SETH ANANDRAM JAIPURIA SCHOOL	IX-D	TANISHQ SINGH	
					IX-D	ADHIRAJ ARORA	
5	28/9/25	STATE LEVEL GEETA CHANTING COMPETITION	1 <sup>ST</sup> 2 <sup>ND</sup>	SELECTED FOR NATIONAL LEVEL	XII-E VIII-A	AADHYA GAUR HARSHITA KELKAR	
6	20/11/25	HINDI SPEECH COMPETITION	1 <sup>ST</sup>	ARYA SAMAJ MANDIR	XII-G	VANSHIKA GARG MAHI AGGARWAL	
			2 <sup>ND</sup>		XII-F		

## INTER- SCHOOL ACTIVITIES-2025



**WINNERS OF  
NUKKAD NATAK COMPETITION**



**WINNERS OF  
GROUP INSTRUMENTAL  
COMPETITION**

AKSHIT CHAUDHARY XC, ANAY GARG XC, GARGI VERMA X H AND JIYA XI A WON "SPECIAL RECOGNITION" IN HEARTFULNESS ESSAY EVENT 2025 IN 14-18 YEARS CATEGORY. THEY WERE AWARDED A MERIT CERTIFICATE ON MARCH 15, 2026 AT HEARTFULNESS CENTRE AT DUHAL. OUR SCHOOL WON THE 'BRONZE CATEGORY', CERTIFICATE OF APPRECIATION FOR SUBMITTING OVER 100 ESSAYS.

## INTER- SCHOOL ACTIVITIES-2025



## NATIONAL SCIENCE EXHIBITION 2025-26 HELD IN UTTAM SCHOOL FOR GIRLS , SHASTRI NAGAR



# WORKSHOPS & KNOWLEDGE SHARING SESSION

"In the world of education, knowledge is the only spark that multiplies when shared. When one teacher lights another's lamp, the entire school shines brighter."

We conduct department-wise Knowledge Sharing Sessions for teachers because we believe that none of us is as smart as all of us. Together, we learn, unlearn, and relearn.



## FIRE SAFETY WORKSHOP



## MISSION SHAKTI AND ROAD SAFETY WORKSHOP



CH. Chhabil Dass Public School successfully conducted a Traffic Awareness Workshop and Mission Shakti for its students to promote responsible road behaviour, ensure safety both inside and outside the school premises, to educate them about traffic rules, safe walking practices, and the importance of following road regulations. The workshop also aimed at empowering girls and women so that they stay safe and confident.

The session was led by Keshav Chowdhury, Additional Commissioner Police along with Upasana Pandey, Assistant Commissioner Police, Viresh Chandra Singh, Director Education Academy and Viraj Chaudhary, workshop Coordinator. Many police personnel also graced the event with their benign presence. They explained key traffic signs, the importance of wearing helmets and seatbelts, and safe crossing techniques. Students were also told some real-life examples of common traffic violations and their consequences.

Principal, Tripti Mawri said, “Creating awareness among children at a young age is crucial for building a safer community. We are committed to teaching students the importance of discipline and responsibility on roads.”

The workshop concluded with a pledge by the students to follow traffic rules and spread awareness among their families and peers. The school plans to conduct similar safety-oriented programs in the future.

Ch. Chhabil Dass Public School is dedicated to providing quality education while promoting the holistic development of students. The school regularly organizes awareness programs, workshops, and community outreach activities.

Mr.Keshav Kumar Chowdhury  
Additional Commissioner Police  
Commissionerate  
Office, Collectorate, Raj Nagar.GZB

Ms. Upasana Pandey  
Assistant Commissioner Police,Sihani gate,GZB.

Mr. Ajay Singh  
Assistant Commissioner Police  
Traffic ,GZB  
Office-Police line, GZB.

Mr. Kuldip Dikshit  
S H O Sihani Gate

Mr. J S Pathak  
Traffic Inspector

Mr. Viresh Chander Singh  
Director  
EDUCATION ACADEMY

Mr. Vijay Choudhary.  
Workshop coordinator

# CO - CURRICULAR ACTIVITIES, HOBBY CLUBS AND CBSE SKILL MODULES

These activities are the heartbeat of our curriculum, ensuring that every learner discovers their unique potential and becomes a versatile global citizen.



## EDUCATIONAL TRIP

Educational trips allow students to see, touch, and engage with real-world examples of what they learn in textbooks. These trips also promote social and personal growth by bridging the gap between theory and practice, making learning more interactive, enjoyable, and meaningful. Our school organised a number of trips; educational as well as recreational.



## CBSE Counselling Hub and Spoke School

- ❖ On 4th November, an Activity Calendar was thoughtfully curated and aligned with the socio-emotional developmental needs of students, teachers, parents, and support staff.
- ❖ In October, Disorder-Based Skit Activity for classes IX- XII was conducted by our school.
- ❖ In November, Bottle Puppet activity was conducted for classes VI- VIII.
- ❖ In December, an activity to nurture growth mindset in students and develop positive socioeconomic emotional states of gratitude was conducted by our school for classes Nursery- Fifth.
- ❖ In February, the theme of the activity was to create inclusive learning spaces that celebrate culture and identity.



# ANNUAL REPORT 2025 – 26 Junior Wing

Our primary education philosophy centers on creating a dynamic, student-centric environment where every young learner can thrive. We believe in moving beyond traditional methods to embrace interactive and innovative teaching, tailoring our approach to meet the diverse needs of each child.

Our curriculum is enriched with art integration, and visual and performing arts, allowing students to express themselves creatively and develop a broader understanding of different subjects. We also place a special emphasis on sports and fitness, recognizing their vital role in physical and mental well-being. This holistic approach is reflected in the achievements of our students across various domains.

## ACADEMICS

The academic programme is aligned with the National Curriculum Framework (NCF), focusing on experiential and student-centred learning. Teaching strategies such as activity-based learning and real-life connections make learning engaging and meaningful.

Continuous assessment and regular feedback help in monitoring progress, while remedial sessions are conducted to support students who need additional guidance. Scholarships are also awarded to encourage and recognise students' efforts.



## **ORIENTATION PROGRAMME**

The Orientation Programme was held at the beginning of the academic session to provide parents with a clear roadmap for the year ahead. Parents were introduced to the teaching methodology, assessment pattern, and academic structure.

The In-Charges briefed the parents about the examination schedule and pattern. The parents expressed their enthusiasm for the upcoming events and activities of the school.



## **INTER-SCHOOL COMPETITIONS – WINNING AMIDST UNKNOWNNS**

The school continues to provide meaningful platforms for students to showcase their talents and develop confidence beyond the classroom.

In this endeavour, the inter-school competition Winning Amidst Unknownns is conducted every year with enthusiastic participation from students of various schools. A wide range of events including Rhythm of Grace, Balance and Breathe, Western Beat Bonanza, Rhythm of the Soil, Tech Talk Showcase, Buzz the Word, Tale Tellers, Kahani Leevant, Moulding Magic, Visual Voices, Run and Touch Relay, Spin and Smash, Basket Blaze, Jhilmil Puppet Tales, and Swar Samanvay were organized.

The event provided a vibrant platform for students to express their talents, interact with peers, and gain valuable exposure.



## **SPORTS ACTIVITIES**

Sports activities are an integral part of the school curriculum, promoting physical fitness, discipline, and teamwork among students. A variety of outdoor games such as Kho-Kho, Basketball, Cricket, Skating, and Races, along with indoor games like Chess, Carrom, and Table Tennis, are conducted regularly.

Regular sports periods are scheduled for all classes, along with morning sports sessions. PT activities are conducted during assemblies.

These activities help students develop strength, coordination, and sportsmanship, contributing to their overall well-being.



## **CCA CLUBS**

The school conducts CCA Clubs to provide students with opportunities to explore their interests and develop new skills beyond academics. Activities such as Dramatics, Folk Dance, Classical Dance, Western Dance, Computer, Vocal Music, Instrumental Music, Gardening, Skating, Kho-Kho, Judo, and Table Tennis are offered.


Students actively participate and enjoy these activities, which help in building confidence, teamwork, and creativity, contributing to their overall development.





## SCHOLASTIC ACHIEVEMENTS (SOF OLYMPIADS)

Students of the Junior Wing actively participated in the Olympiads conducted by the Science Olympiad Foundation (SOF), including IEO, NSO, and IMO. These assessments provided students with an opportunity to enhance their knowledge and develop analytical skills.

A large number of students participated, competing at a wider level beyond the school. The students delivered commendable performance and secured medals and certificates of distinction.

INTERNATIONAL ENGLISH OLYMPIAD		
2024-25		2025-26
STUDENT'S NAME	ZONAL RANK	INTERNATIONAL RANK
KARNIK VERMA III-F	194	3148
		
VANIYA ANAND IV B	50	1690
		

INTERNATIONAL MATHEMATICS OLYMPIAD		
2024-25		2025-26
STUDENT'S NAME	ZONAL RANK	INTERNATIONAL RANK
SHIVIKA JINDAL III	136	1252
		
MOHAK AGGARWAL III A	75	828
		



## INVESTITURE CEREMONY

The Investiture Ceremony was held to mark an important occasion for students as they assumed their leadership roles and responsibilities.

The ceremony began with the lighting of the ceremonial lamp, followed by a welcome song and dance performances. A disciplined march past reflected the spirit of leadership and unity among students.

The oath ceremony was then conducted, where students pledged to uphold their duties with sincerity and responsibility. This was followed by the conferring of badges to the newly appointed student leaders for various positions.



## SPECIAL ASSEMBLIES

Special assemblies were conducted on occasions such as Independence Day, Republic Day, Gandhi Jayanti, and Christmas.

Students participated through dances, songs, speeches, and role plays, making each celebration vibrant and meaningful. The integration of music, drama, and creative expression added to the overall impact of the assemblies.

These assemblies helped students understand important values like patriotism, unity, respect, and gratitude, while also building confidence, teamwork, and communication skills.



### **TRIPS / VISITS**

The ideology of ‘learning beyond books’ was effectively promoted through various educational trips organized throughout the year to places like Bal Bhawan, Zoo, Drizzling Land, and Vishalgarh Farms. These visits provided students with opportunities to explore, observe, and learn beyond the classroom environment.

Students developed important skills such as observation, analysis, and curiosity, while gaining exposure to real-life experiences.



### **Class Assemblies**

Class assemblies are conducted regularly to provide students with a platform to express their ideas and showcase their talents. The assemblies are theme-based on Environmental Concerns, covering topics such as Water Conservation, Waste Reduction, Impact of Human Activities on Environment, Our Home Our Responsibility, Pollution, Biodiversity Loss, Sustainable Living, Energy Conservation, Climate Change, Deforestation, Importance of Trees, Reduce–Reuse–Recycle and Marine Issues & Plastic Use.

With 100% participation, students actively engage in presentations and performances, developing confidence, teamwork and awareness towards environmental responsibility.



Class assembly of II-I

## CBSE WORKSHOPS

Teachers actively participated in CBSE capacity-building workshops on topics such as Life Skills, Competency-Based Assessment, Holistic Progress Card, and Active Learning.

These workshops enhanced teachers' understanding of modern teaching practices and enabled them to implement effective strategies in the classroom.



## MICRO TEACHING

Micro Teaching sessions were conducted to enhance the teaching skills and classroom practices of teachers. These sessions provided a platform for educators to demonstrate their teaching strategies, receive constructive feedback, and improve their instructional methods.

Through peer observation and discussion, teachers were able to reflect on their practices and adopt innovative techniques to make learning more effective and engaging. The sessions contributed significantly to professional growth and continuous improvement in teaching.



## Annual Function

The Annual Function was celebrated with great enthusiasm on the theme “Sapno ki Udaan, Lekin Dhara Hi Pehchan.” The programme was creatively woven around fairy tales and real-life heroes, beautifully conveying the message of dreaming big while staying grounded in values and reality. Through vibrant dance performances, melodious songs and expressive acts, students showcased their talent, confidence and creativity.

More than 800 students participated with great zeal, making the event grand and memorable. The function served as a wonderful platform for students to express themselves and celebrate learning beyond the classroom.



## LITTLE STARS TALENT FEST

The Little Stars Talent Fest was organized to provide students with a platform to showcase their talents, build confidence, and promote holistic development in a joyful environment.

The event began with a ceremonial lamp lighting, followed by a welcome song and engaging performances. The Talent Show included activities such as Twinkle Toes, Melody Magic, Dramatic Dramebaaz, and The Orator’s Podium, where students expressed their creativity with confidence.

More than 100 students participated in the fest, including students from other schools, making it a vibrant and collaborative event. Interactive segments like the Vision Walk and Wonder World – Subject Safari highlighted experiential learning, while fun zones added excitement to the celebration.



## **Special Mention - Geeta Chanting**

A moment of great pride for the school was when Vedansh Dev brought laurels by securing a National Level position in the Geeta Chanting Competition. His remarkable achievement reflects dedication, discipline and excellence.



## **Co-Curricular Activities**

The school provides a wide range of co-curricular activities to ensure the holistic development of students. Activities such as dramatics, dance, music, skating, sports, art and craft, and public speaking are regularly conducted to nurture creativity, confidence and teamwork. Students actively participate with great enthusiasm, exploring their interests and developing essential life skills beyond academics.

These activities create a joyful learning environment and help in shaping well-rounded and confident individuals.



## **Tree Plantation Drive**

A Tree Plantation Drive was conducted to promote environmental awareness and instil a sense of responsibility towards nature among students. Students actively participated in planting saplings within the school premises, learning the importance of greenery and conservation.

The activity encouraged students to become responsible citizens and contributed towards building a greener and healthier environment.



### Public Speaking Activities

To enhance communication skills and build confidence, various public speaking activities were conducted throughout the year. These included role play, English elocution, storytelling, Hindi storytelling, quizzes and carol singing.

Students actively participated with great enthusiasm, developing clarity of expression, stage confidence and creative thinking. These activities provided a strong platform for students to express themselves effectively and grow into confident communicators.



### Best Class of the Year

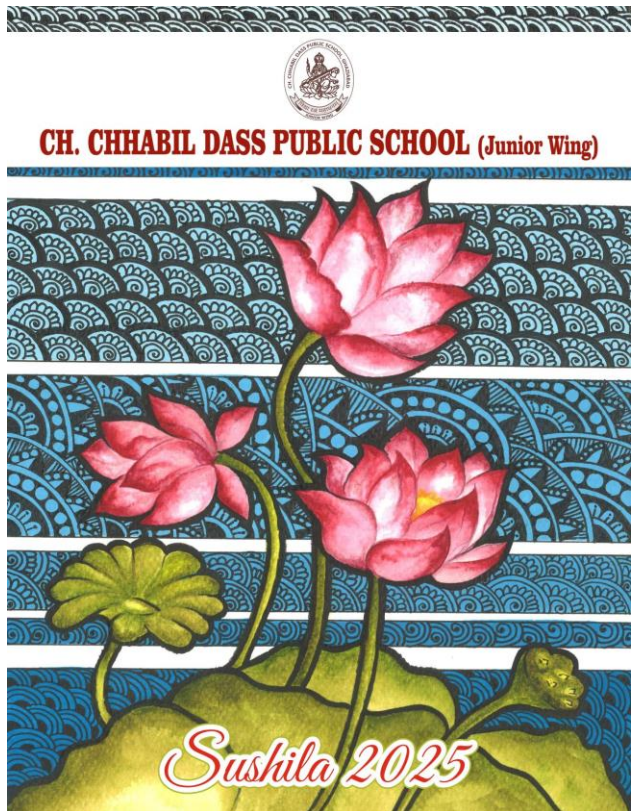
The Best Class of the Year is felicitated on the basis of various parameters such as academic performance, discipline, attendance, participation in co-curricular activities and overall class conduct. This initiative encourages students to work collectively, maintain consistency and strive for excellence in all areas.



### School Magazine - Sushila

Sushila is the school magazine that provides students with a platform to showcase their creativity and expression. It is a compilation of students' original work, including poems, stories, articles and artwork.

The magazine reflects the thoughts, imagination and talent of young learners, encouraging them to develop their writing skills and creative abilities while fostering confidence and a sense of achievement.



## Academic Fair - Learning Beyond Textbooks

The Academic Fair provided a platform for students to showcase experiential learning beyond the classroom. Through models, experiments, games and presentations, students demonstrated their understanding of various concepts in an engaging and creative manner.

The fair encouraged critical thinking, collaboration and communication skills, as students confidently explained their work to visitors.



## **Digital Literacy**

Various digital activities were conducted to enhance students' technological skills and promote learning beyond the classroom. Students actively engaged in creating presentations, exploring digital tools and working on computers with great enthusiasm.



## **Summer Camp**

The Summer Camp was organized to provide students with a joyful and enriching learning experience during the vacation period. A variety of fun-filled activities such as art and craft, dance, music, games and speaking activities were conducted to nurture creativity and confidence.



### **Joyful learning**

Joyful learning is an integral part of the teaching–learning process, making classrooms engaging and meaningful. Through activities like games, storytelling, hands-on tasks and interactive sessions, students learn concepts in a fun and stress-free environment.

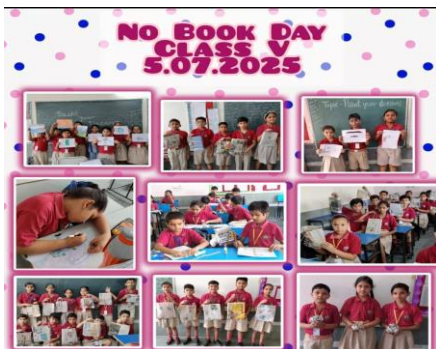
This approach encourages curiosity, participation and creativity, helping students develop a positive attitude towards learning and ensuring better understanding and retention of concepts.



### **No Bag Day**

A day for each class is allotted as No Bag Day to promote activity-based and experiential learning. Students are informed in advance to bring only the required materials for the planned activities. Tasks are assigned by the teachers, and students work both independently and in groups to complete them.

This approach encourages creativity, independent thinking and collaboration, helping students develop essential life skills. “No Bag Day” provides a platform for joyful learning, making the teaching–learning process more engaging and meaningful.



## **Parent Teacher Meet**

We firmly believe that a strong partnership between parents and teachers plays a vital role in the overall development of students. Regular Parent Teacher Meetings are conducted to discuss students' academic progress, behaviour and well-being.

These interactions provide a platform for meaningful communication, enabling parents and teachers to work together for the child's growth. The meetings ensure transparency and help in building a supportive and collaborative learning environment.



## **Conclusion**

The session reflected a year of continuous learning and meaningful experiences for students. Through various academic and co-curricular activities, students were given opportunities to explore, participate and develop essential skills.

The school remains committed to providing a supportive and engaging learning environment, ensuring the holistic development of every learner.